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Providing Highly-Valued Service Through Leadership, Innovation, and Collaboration

March 12, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-2015 educational progress for Pathway School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Pathway Program Director Kris Resseguie for assistance.

The AER is available for you to review electronically by visiting the following website:

[http://livingstonesa.org/achievement/annual\\_education\\_report](http://livingstonesa.org/achievement/annual_education_report), or you may review a paper copy in our Pathway main office.

One key challenge for LESA center-based programs is to collect data that allows staff to document and analyze curricular gains across our programs. Nearly all of our data collection is done at the singular student level based on individualized student goals, which address academic standards as well as adaptive, daily living and vocational skills. As students advance through the academic curriculum and grade levels each year, it is difficult to measure and track success in extended content standards (Common Core Essential Elements). MI-Access provides a snapshot of each student's success annually, but it doesn't give us a true picture of each student's yearly academic growth. Teachers and administrators continue to create, implement and refine various tools to collect meaningful data to document growth at each grade level. These tools will ultimately allow us to analyze individual student growth in order to develop future student- and program-level goals.

State law requires that we also report the following additional information for the two most recent years:

#### **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Pathway staff members work with our five constituent local school districts and families to provide center-based programs and services to students as determined through the IEP process. Placement in a Pathway School program is initiated in cooperation with local school districts, parents, and LESA staff. Pathway School is located in Howell with additional satellite programs located in Howell Public Schools.

### **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

For the past two years, Pathway's School Improvement Plan has been in compliance with state guidelines and has been completed annually. We actively work to address school issues through our continued commitment and adherence to the school improvement process, parent involvement, staff training and awareness activities, and compliance and results work through the Continuous Improvement Monitoring System (CIMS) process.

### **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:**

In addition to our Pathway classroom programs, support services include physical, occupational, speech, and other therapies. Consultant services and behavioral support from program consultants and other professional staff assist students and families with the development of appropriate student behavior and adaptive skills. Assistive technology, health, and other support services are also available.

Classroom programs and services are determined on the needs of each individual student. All of LESA's specialized programs for students provide instruction that emphasizes the development of functional skills necessary for students to become productive adults and community members. These include:

- Communication skills
- Emotional, social and intellectual skills
- Environmental awareness
- Functional academics
- Independent living skills
- Personal health habits, self-care, personal safety
- Physical coordination and motor development
- Prevocational, vocational and employability skills

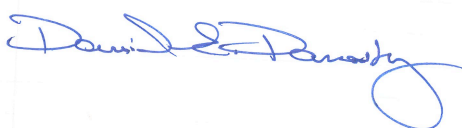
### **CURRICULUM**

Pathway School utilizes the Common Core Essential Elements, a modified curriculum aligned with the Michigan Merit Curriculum. Staff members implement the curriculum and individualize it to meet the needs of each student. A copy of the curriculum can be accessed at [http://www.michigan.gov/mde/0,4615,7-140-22709\\_28463-18034--,00.html](http://www.michigan.gov/mde/0,4615,7-140-22709_28463-18034--,00.html).

### **PERCENTAGE OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES (in this case, Individualized Education Program Team meetings):**

- 2013-14: 97% of students are represented by their parents at Parent-Teacher conferences.
- 2014-15: 96% of students are represented by their parents at Parent-Teacher conferences.

Educationally yours,



Superintendent Daniel Danosky

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## M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
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No Data to Display

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## M-STEP Grade 11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
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No Data to Display

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## Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
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No Data to Display

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## MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

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#### MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	All Students	2013-14	84.9%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2013-14	76.2%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2013-14	81%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2013-14	84.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2013-14	77.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2013-14	83.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2013-14	84.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2013-14	73.9%	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2013-14	79.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2013-14	92.2%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2013-14	87.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2013-14	94.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2013-14	90.3%	<10	<10	<10	<10	<10

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### MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Male	2013-14	90.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2013-14	84.7%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2013-14	88%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2013-14	81%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2013-14	88.2%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2013-14	81.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2013-14	87.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2013-14	80.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2013-14	87.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2013-14	82.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2014-15	79%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2013-14	92.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2014-15	79.9%	<10	<10	<10	<10	<10



## Annual Education Report Pathway School

### MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2013-14	83.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	84.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2013-14	75.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2013-14	100%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Asian	2013-14	100%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2014-15	79.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2013-14	92%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2014-15	78.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2013-14	81%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2014-15	85%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2013-14	75.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2013-14	91.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2013-14	86%	<10	<10	<10	<10	<10

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### MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Female	2013-14	75.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2014-15	77.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2013-14	92.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2014-15	78.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2013-14	82.1%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2014-15	83.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2013-14	76.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2013-14	93.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2013-14	84.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2013-14	79.4%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	80.1%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	80.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	82.8%	<10	<10	<10	<10	<10

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### MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	White	2014-15	82.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2014-15	79.4%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2014-15	80.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2013-14	89.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2014-15	85.1%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2013-14	84.3%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2014-15	87%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2013-14	87.8%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2014-15	69%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Asian	2013-14	80%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Asian	2013-14	50%	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2013-14	70%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2013-14	89.9%	<10	<10	<10	<10	<10

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MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	White	2014-15	85.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2013-14	84.8%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	87.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2013-14	87%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	70.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2013-14	90.6%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2013-14	85.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2013-14	91.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2013-14	88.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2014-15	84.8%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2013-14	83.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2014-15	85.1%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2013-14	86%	<10	<10	<10	<10	<10

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## MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Male	2014-15	67.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2013-14	92.5%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2013-14	87.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2013-14	90.3%	<10	<10	<10	<10	<10

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## MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	2nd Grade Content	All Students	2013-14	77.4%	<10	<10	<10	<10	<10
ELA	2nd Grade Content	All Students	2013-14	73%	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	White	2013-14	74.5%	<10	<10	<10	<10	<10
ELA	2nd Grade Content	White	2013-14	71.5%	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	Male	2013-14	76.3%	<10	<10	<10	<10	<10
ELA	2nd Grade Content	Male	2013-14	70.3%	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	Economically Disadvantaged	2013-14	80.8%	<10	<10	<10	<10	<10
ELA	2nd Grade Content	Economically Disadvantaged	2013-14	74.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2014-15	56.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2013-14	70.5%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	All Students	2014-15	62.3%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	All Students	2013-14	70%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2014-15	57.9%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	White	2013-14	70.6%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2014-15	63.3%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2013-14	73.5%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2014-15	53.3%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2014-15	63.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2014-15	57.9%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2013-14	70.5%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2014-15	61.8%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2013-14	72.7%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	55.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2013-14	71.3%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2014-15	60.6%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2013-14	69.6%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	All Students	2014-15	56.5%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2013-14	61.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2014-15	66.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2013-14	61.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2014-15	61%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2013-14	70.5%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2014-15	54.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2013-14	61.5%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2014-15	63.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2013-14	63%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2014-15	57.1%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2013-14	71.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2014-15	60.3%	<10	<10	<10	<10	<10



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MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Female	2013-14	58.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Female	2014-15	72.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Female	2013-14	59.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2014-15	66.2%	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2013-14	66.9%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2014-15	54.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2013-14	63%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2014-15	62%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2013-14	62.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2014-15	57.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2013-14	72.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	56%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2013-14	59.7%	<10	<10	<10	<10	<10

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### MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Economically Disadvantaged	2014-15	66.5%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2013-14	61.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2014-15	62.8%	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2013-14	69.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	53.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2013-14	61.9%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2014-15	61.9%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2013-14	73.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	53%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2013-14	64.9%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2014-15	63.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2013-14	76.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2013-14	65.4%	<10	<10	<10	<10	<10

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### MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Female	2013-14	78.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2014-15	55.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2013-14	60.2%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2014-15	61.3%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2013-14	71.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	52.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2014-15	59.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	63.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2013-14	62.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2014-15	53.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2013-14	76.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	64.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2013-14	62.1%	<10	<10	<10	<10	<10

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### MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	White	2014-15	54%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2013-14	80.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2014-15	63.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2013-14	55.2%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2014-15	54.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2013-14	77.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2014-15	63.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2013-14	66%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2014-15	52.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2013-14	76.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	62.2%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2014-15	56.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2014-15	61.8%	<10	<10	<10	<10	<10

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### MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	All Students	2013-14	58.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2014-15	54.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2013-14	70.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	56.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2013-14	79.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2014-15	64.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2013-14	62.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2014-15	57.4%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2013-14	72.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2014-15	57.7%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2013-14	80.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2014-15	58.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2013-14	62%	<10	<10	<10	<10	<10

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Pathway School

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Female	2014-15	58.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2013-14	75%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2014-15	54.1%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2013-14	84%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2014-15	63.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2013-14	56.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2014-15	53%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2013-14	68.1%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2014-15	57.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2013-14	77.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2013-14	57.4%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2013-14	71.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2013-14	78.6%	<10	<10	<10	<10	<10

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MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	All Students	2014-15	67.7%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	63%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	71.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2014-15	66.7%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2014-15	65.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2014-15	60.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2014-15	69.1%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2014-15	64.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2013-14	70.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2014-15	70.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2013-14	81.8%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2014-15	72.1%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2013-14	60.4%	<10	<10	<10	<10	<10

## Annual Education Report Pathway School

### MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	All Students	2014-15	60.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2013-14	66.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Hispanic of Any Race	2013-14	83.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2013-14	61.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2013-14	67.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	70.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2013-14	80.8%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	71.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2013-14	60.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	60.5%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2013-14	70.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2014-15	64.9%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2013-14	81.3%	<10	<10	<10	<10	<10



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## MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Female	2014-15	69.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2013-14	57.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2014-15	60.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2013-14	70.6%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2013-14	82%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2013-14	61.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2013-14	77.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2013-14	83.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2013-14	65.2%	<10	<10	<10	<10	<10

## Annual Education Report Pathway School

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	Mathematics	98.1%	36.5%	< 30	N/A	< 30	N/A
All Students	ELA	98.1%	48.5%	< 30	N/A	< 30	N/A
All Students	Science	97.5%	22.2%	< 30	N/A	< 30	N/A
All Students	Social Studies	97.4%	31.8%	N/A	N/A	N/A	N/A
American Indian	Mathematics	98.2%	27.8%	N/A	N/A	N/A	N/A
American Indian	ELA	98%	41.5%	N/A	N/A	N/A	N/A
American Indian	Science	97.8%	17.7%	N/A	N/A	N/A	N/A
American Indian	Social Studies	97.2%	25.2%	N/A	N/A	N/A	N/A
African American	Mathematics	96.5%	13.5%	N/A	N/A	N/A	N/A
African American	ELA	96.5%	24.5%	N/A	N/A	N/A	N/A
African American	Science	95.4%	6.1%	N/A	N/A	N/A	N/A
African American	Social Studies	95.2%	11%	N/A	N/A	N/A	N/A
Asian	Mathematics	99.1%	66.3%	N/A	N/A	N/A	N/A
Asian	ELA	98.7%	70.2%	N/A	N/A	N/A	N/A
Asian	Science	99%	38%	N/A	N/A	N/A	N/A
Asian	Social Studies	98.8%	49.6%	N/A	N/A	N/A	N/A
Hispanic of Any Race	Mathematics	98.3%	23.7%	N/A	N/A	N/A	N/A
Hispanic of Any Race	ELA	98.3%	36.1%	N/A	N/A	N/A	N/A
Hispanic of Any Race	Science	97.9%	11.7%	N/A	N/A	N/A	N/A
Hispanic of Any Race	Social Studies	97.5%	20.2%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.8%	40.8%	N/A	N/A	N/A	N/A

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## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Native Hawaiian or Other Pacific Islander	ELA	99.3%	53.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.6%	21.9%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.3%	33%	N/A	N/A	N/A	N/A
Two or More Races	Mathematics	98.5%	33.6%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.5%	46.9%	N/A	N/A	N/A	N/A
Two or More Races	Science	98.5%	20.1%	N/A	N/A	N/A	N/A
Two or More Races	Social Studies	98.1%	28.3%	N/A	N/A	N/A	N/A
White	Mathematics	98.5%	42.5%	<30	N/A	<30	N/A
White	ELA	98.5%	55%	<30	N/A	<30	N/A
White	Science	98.1%	26.6%	<30	N/A	<30	N/A
White	Social Studies	98%	37.3%	N/A	N/A	N/A	N/A
Economically Disadvantaged	Mathematics	97.6%	22.5%	<30	N/A	<30	N/A
Economically Disadvantaged	ELA	97.6%	33.7%	<30	N/A	<30	N/A
Economically Disadvantaged	Science	96.8%	11.7%	<30	N/A	<30	N/A
Economically Disadvantaged	Social Studies	96.5%	17.8%	N/A	N/A	N/A	N/A
English Language Learners	Mathematics	98.6%	20.3%	N/A	N/A	N/A	N/A
English Language Learners	ELA	98.2%	24%	N/A	N/A	N/A	N/A
English Language Learners	Science	98.2%	3.9%	N/A	N/A	N/A	N/A

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## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Language Learners	Social Studies	97.9%	8.1%	N/A	N/A	N/A	N/A
Students With Disabilities	Mathematics	97.2%	21.8%	<30	N/A	<30	N/A
Students With Disabilities	ELA	96.6%	24.7%	<30	N/A	<30	N/A
Students With Disabilities	Science	96.5%	15.4%	<30	N/A	<30	N/A
Students With Disabilities	Social Studies	95%	13.9%	N/A	N/A	N/A	N/A

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## Accountability Details Graduation Data

Testing Group	Statewide	District	School
All Students	78.6%	N/A	N/A
American Indian	64.8%	N/A	N/A
African American	64.5%	N/A	N/A
Asian	89.1%	N/A	N/A
Hispanic of Any Race	68.8%	N/A	N/A
Migrant	63.2%	N/A	N/A
Native Hawaiian or Other Pacific Islander	78.9%	N/A	N/A
Two or More Races	74.2%	N/A	N/A
White	82.9%	N/A	N/A
Female	82.9%	N/A	N/A
Male	74.4%	N/A	N/A
Economically Disadvantaged	65.6%	N/A	N/A
English Language Learners	68.2%	N/A	N/A
Students With Disabilities	55.1%	N/A	N/A
Homeless	54.0%	N/A	N/A

\* All data based on students enrolled for a full academic year.

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## Accountability Details Attendance Data

Testing Group	Statewide	District	School
All Students	94.7%	86.9%	86.9%

\* All data based on students enrolled for a full academic year.

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## Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display



03/23/2016

## Annual Education Report Pathway School

### Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display



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## Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	2	17	12	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

## Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	9.1%	0.0%	0.0%

## Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

## Annual Education Report Pathway School

### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility	47	36	64	17	1
Eligible	53	10	90	49	9
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	15	85	39	5
Black	15	53	47	10	&#35
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	&#8225
Student classified as having a disability	12	47	53	14	1
SD	88	19	81	37	5
Not SD					
Student is an English Language Learner	5	42	58	16	1
ELL	95	22	78	35	5
Not ELL					

# Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

## Annual Education Report Pathway School

### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility	45	48	39	12	2
Eligible	55	19	40	30	11
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	23	43	26	7
Black	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	11	77	19	3	#
SD	89	27	41	24	7
Not SD					
Student is an English Language Learner	3	54	33	11	2
ELL	97	32	39	22	7
Not ELL					

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

## Annual Education Report

### Pathway School

#### NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	0
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

## Annual Education Report Pathway School

### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	30	70	37	8
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

## Annual Education Report Pathway School

### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility	45	37	45	17	1
Eligible	55	14	43	39	4
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	18	44	34	3
Black	20	47	44	9	&#35
Hispanic	4	27	41	29	3
Asian/Pacific Islander	3	13	35	41	10
American Indian/Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	10	64	30	5	#
SD	90	20	45	32	3
Not SD					
Student is an English Language Learner	3	57	37	6	#
ELL	97	23	44	30	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

## Annual Education Report Pathway School

### NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Not Eligible	64	19	36	38	7
Info not available	1	0	0	0	0
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
		73	3.7	90	2.5
8	Math	84	3.6	84	5.2
		76	3.3	83	4.0