



Providing Highly-Valued Service Through Leadership, Innovation, and Collaboration

July 1, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for the Pathway School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Pathway Program Director Kris Resseguie for assistance.

The AER is available for you to review in person at your child's school, or electronically by visiting <http://livingstonesa.org/Page/23>.

For information on **Student Assessment** data:

https://www.mischooldata.org/AER/CombinedReport/StudentAssessmentTabularResults.aspx?Common_Locations=1-S,10139,1727,94&Common_LocationIncludeComparison=False

For Pathway School's **AYP** data:

<https://www.mischooldata.org/AER/CombinedReport/AypDataTabularResults.aspx>

To review our **Teacher Quality** data:

<https://www.mischooldata.org/AER/CombinedReport/TeacherQualityTabularResults.aspx>

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Our school has not been given one of these labels.

One key challenge for LESA center-based programs is to collect data that allows staff to document and analyze curricular gains across our programs. Nearly all of our data collection is done at the singular student level based on individualized student goals, which address academic standards as well as adaptive, daily living and vocational skills. As students advance through the academic curriculum and grade levels each year, it is difficult to measure and track success in extended content standards (Common Core Essential Elements). MI-Access provides a snapshot of each student's success annually, but it doesn't give us a true picture of each student's yearly academic growth. Teachers and administrators continue to create, refine, and implement various tools to collect meaningful data that document academic growth at each grade level. These tools will ultimately allow us to analyze individual student growth in order to develop future student- and program-level goals.

State law requires that we also report the following additional information:

**1425 W. Grand River Ave. Howell, MI 48843 Phone: (517) 546-5550 Fax: (517) 546-7047 <http://livingstonesa.org>
R. Michael Hubert, Interim, Superintendent**

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Pathway staff members work with our 5 constituent local school districts and families to provide center-based programs and services to students as determined through the IEP process. Placements in a Pathway School programs are initiated in cooperation with local school districts, parents, and LESA staff. Pathway School is located in Howell with additional satellite programs located in Howell Public Schools.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

For the past two years, Pathway's School Improvement Plan has been in compliance with state guidelines and has been completed annually. We actively work to address school issues through our continued commitment and adherence to the school improvement process, parent involvement, staff training and awareness activities, and compliance and results work through the Continuous Improvement Monitoring System (CIMS) process.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

In addition to our Pathway classroom programs, support services include physical, occupational, speech, and other therapies. Consultant services and behavioral support from program consultants and other professional staff assist students and families with the development of appropriate student behavior and adaptive skills. Assistive technology, health, and other support services are also available.

Classroom programs and services are determined on the needs of each individual student. All of LESA's specialized programs for students provide instruction that emphasizes the development of functional skills necessary for students to become productive adults and community members. These include:

- Communication skills
- Emotional, social and intellectual skills
- Environmental awareness
- Functional academics
- Independent living skills
- Personal health habits, self-care, and personal safety
- Physical coordination and motor development
- Prevocational, vocational and employability skills

CURRICULUM

Pathway School utilizes the Common Core Essential Elements, a modified curriculum aligned with the Michigan Merit Curriculum. Staff members implement the curriculum and individualize it to meet the needs of each student. A copy of the curriculum can be accessed at http://www.michigan.gov/mde/0,4615,7-140-22709_28463-18034--,00.html.

PERCENTAGE OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES (in this case, Individualized Education Program Team meetings):

- 2011-12: 89% of students are represented by their parents at Parent-Teacher conferences.
- 2012-13: 95% of students are represented by their parents at Parent-Teacher conferences.

I am hopeful that you will find the information included in this correspondence to be of value. Our staff work very hard to provide good instructional programs to our students and your support as a parent and/or member of our community is priceless.

Educationally yours,

R. Michael Hubert, Interim Superintendent

School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	07	All Students	2010-11	<10	71%	<10	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	75.3%	<10	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	71.7%	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2010-11	<10	85.2%	<10	<10	<10	<10	<10
English Language Arts	03	White	2010-11	<10	85.9%	<10	<10	<10	<10	<10
English Language Arts	03	Female	2010-11	<10	85.6%	<10	<10	<10	<10	<10
English Language Arts	03	Male	2010-11	<10	85%	<10	<10	<10	<10	<10
English Language Arts	04	All Students	2010-11	<10	77.8%	<10	<10	<10	<10	<10
English Language Arts	04	All Students	2011-12	<10	77.7%	<10	<10	<10	<10	<10
English Language Arts	04	White	2010-11	<10	77.8%	<10	<10	<10	<10	<10
English Language Arts	04	White	2011-12	<10	78.2%	<10	<10	<10	<10	<10
English Language Arts	04	Female	2010-11	<10	77.2%	<10	<10	<10	<10	<10
English Language Arts	04	Female	2011-12	<10	83.3%	<10	<10	<10	<10	<10
English Language Arts	04	Male	2010-11	<10	78.1%	<10	<10	<10	<10	<10
English Language Arts	04	Male	2011-12	<10	75.3%	<10	<10	<10	<10	<10
English Language Arts	05	All Students	2010-11	<10	75.2%	<10	<10	<10	<10	<10
English Language Arts	05	All Students	2011-12	<10	78.5%	<10	<10	<10	<10	<10
English Language Arts	05	White	2010-11	<10	73.6%	<10	<10	<10	<10	<10
English Language Arts	05	White	2011-12	<10	80.7%	<10	<10	<10	<10	<10
English Language Arts	05	Female	2011-12	<10	80.5%	<10	<10	<10	<10	<10
English Language Arts	05	Male	2010-11	<10	75.7%	<10	<10	<10	<10	<10
English Language Arts	05	Male	2011-12	<10	77.7%	<10	<10	<10	<10	<10
English Language Arts	06	All Students	2010-11	<10	77.8%	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	06	All Students	2011-12	<10	86.7%	<10	<10	<10	<10	<10
English Language Arts	06	White	2010-11	<10	79.6%	<10	<10	<10	<10	<10
English Language Arts	06	White	2011-12	<10	85.9%	<10	<10	<10	<10	<10
English Language Arts	06	Male	2010-11	<10	77.5%	<10	<10	<10	<10	<10
English Language Arts	06	Male	2011-12	<10	87.7%	<10	<10	<10	<10	<10
English Language Arts	07	All Students	2010-11	<10	78.7%	<10	<10	<10	<10	<10
English Language Arts	07	All Students	2011-12	<10	80%	<10	<10	<10	<10	<10
English Language Arts	07	White	2010-11	<10	79.3%	<10	<10	<10	<10	<10
English Language Arts	07	White	2011-12	<10	78.6%	<10	<10	<10	<10	<10
English Language Arts	07	Female	2011-12	<10	86.4%	<10	<10	<10	<10	<10
English Language Arts	07	Male	2010-11	<10	77%	<10	<10	<10	<10	<10
English Language Arts	07	Male	2011-12	<10	76.4%	<10	<10	<10	<10	<10
English Language Arts	08	All Students	2010-11	<10	80.4%	<10	<10	<10	<10	<10
English Language Arts	08	All Students	2011-12	<10	81.8%	<10	<10	<10	<10	<10
English Language Arts	08	White	2010-11	<10	80.5%	<10	<10	<10	<10	<10
English Language Arts	08	White	2011-12	<10	81.5%	<10	<10	<10	<10	<10
English Language Arts	08	Female	2010-11	<10	84.3%	<10	<10	<10	<10	<10
English Language Arts	08	Male	2011-12	<10	79.8%	<10	<10	<10	<10	<10
English Language Arts	11	All Students	2010-11	<10	80.5%	<10	<10	<10	<10	<10
English Language Arts	11	All Students	2011-12	<10	80.3%	<10	<10	<10	<10	<10

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Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	11	White	2010-11	<10	81.9%	<10	<10	<10	<10	<10
English Language Arts	11	White	2011-12	<10	79.7%	<10	<10	<10	<10	<10
English Language Arts	11	Female	2011-12	<10	83.1%	<10	<10	<10	<10	<10
English Language Arts	11	Male	2010-11	<10	78.8%	<10	<10	<10	<10	<10
English Language Arts	11	Male	2011-12	<10	78.7%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	<10	87.5%	<10	<10	<10	<10	<10
Mathematics	03	White	2010-11	<10	88.2%	<10	<10	<10	<10	<10
Mathematics	03	Female	2010-11	<10	90.1%	<10	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	86.4%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	83.4%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	84%	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	83.1%	<10	<10	<10	<10	<10
Mathematics	04	White	2011-12	<10	84.8%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	<10	85.7%	<10	<10	<10	<10	<10
Mathematics	04	Female	2011-12	<10	89.5%	<10	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	82.3%	<10	<10	<10	<10	<10
Mathematics	04	Male	2011-12	<10	81.7%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	84.6%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	84.8%	<10	<10	<10	<10	<10
Mathematics	05	White	2010-11	<10	83.5%	<10	<10	<10	<10	<10
Mathematics	05	White	2011-12	<10	85%	<10	<10	<10	<10	<10
Mathematics	05	Female	2011-12	<10	84.4%	<10	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	84.5%	<10	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	84.9%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	85.9%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2011-12	<10	91.8%	<10	<10	<10	<10	<10
Mathematics	06	White	2010-11	<10	88.1%	<10	<10	<10	<10	<10
Mathematics	06	White	2011-12	<10	92.5%	<10	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	86.9%	<10	<10	<10	<10	<10
Mathematics	06	Male	2011-12	<10	92%	<10	<10	<10	<10	<10

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Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	07	All Students	2010-11	<10	83.5%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2011-12	<10	88.4%	<10	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	85.1%	<10	<10	<10	<10	<10
Mathematics	07	White	2011-12	<10	90.3%	<10	<10	<10	<10	<10
Mathematics	07	Female	2011-12	<10	88.6%	<10	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	83.4%	<10	<10	<10	<10	<10
Mathematics	07	Male	2011-12	<10	88.3%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	<10	88.1%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2011-12	<10	91.3%	<10	<10	<10	<10	<10
Mathematics	08	White	2010-11	<10	88.4%	<10	<10	<10	<10	<10
Mathematics	08	White	2011-12	<10	90%	<10	<10	<10	<10	<10
Mathematics	08	Female	2010-11	<10	87%	<10	<10	<10	<10	<10
Mathematics	08	Male	2011-12	<10	91.1%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	<10	86.2%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2011-12	<10	89.9%	<10	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	87.7%	<10	<10	<10	<10	<10
Mathematics	11	White	2011-12	<10	88.6%	<10	<10	<10	<10	<10
Mathematics	11	Female	2011-12	<10	91.8%	<10	<10	<10	<10	<10
Mathematics	11	Male	2010-11	<10	85.1%	<10	<10	<10	<10	<10
Mathematics	11	Male	2011-12	<10	88.8%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	78.2%	<10	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	83.2%	<10	<10	<10	<10	<10
Science	05	White	2010-11	<10	78.6%	<10	<10	<10	<10	<10
Science	05	White	2011-12	<10	84.2%	<10	<10	<10	<10	<10
Science	05	Female	2011-12	<10	85%	<10	<10	<10	<10	<10
Science	05	Male	2010-11	<10	77.5%	<10	<10	<10	<10	<10
Science	05	Male	2011-12	<10	82.5%	<10	<10	<10	<10	<10
Science	08	All Students	2010-11	<10	73.5%	<10	<10	<10	<10	<10
Science	08	All Students	2011-12	<10	73.1%	<10	<10	<10	<10	<10
Science	08	White	2010-11	<10	74.3%	<10	<10	<10	<10	<10
Science	08	White	2011-12	<10	74.2%	<10	<10	<10	<10	<10
Science	08	Female	2010-11	<10	75.4%	<10	<10	<10	<10	<10
Science	08	Male	2011-12	<10	71.5%	<10	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	84.2%	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	11	All Students	2011-12	<10	83.2%	<10	<10	<10	<10	<10
Science	11	White	2010-11	<10	85.1%	<10	<10	<10	<10	<10
Science	11	White	2011-12	<10	81.6%	<10	<10	<10	<10	<10
Science	11	Female	2011-12	<10	85.4%	<10	<10	<10	<10	<10
Science	11	Male	2010-11	<10	81.8%	<10	<10	<10	<10	<10
Science	11	Male	2011-12	<10	82%	<10	<10	<10	<10	<10

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Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2010-11	<10	61.4%	<10	<10	<10	<10	<10
English Language Arts	03	All Students	2011-12	<10	63.2%	<10	<10	<10	<10	<10
English Language Arts	03	White	2010-11	<10	59.6%	<10	<10	<10	<10	<10
English Language Arts	03	White	2011-12	<10	61.2%	<10	<10	<10	<10	<10
English Language Arts	03	Female	2011-12	<10	60%	<10	<10	<10	<10	<10
English Language Arts	03	Male	2010-11	<10	60.3%	<10	<10	<10	<10	<10
English Language Arts	03	Male	2011-12	<10	64.8%	<10	<10	<10	<10	<10
English Language Arts	04	All Students	2010-11	<10	63.9%	<10	<10	<10	<10	<10
English Language Arts	04	All Students	2011-12	<10	59.9%	<10	<10	<10	<10	<10
English Language Arts	04	White	2010-11	<10	64.1%	<10	<10	<10	<10	<10
English Language Arts	04	White	2011-12	<10	62.2%	<10	<10	<10	<10	<10
English Language Arts	04	Female	2010-11	<10	67.3%	<10	<10	<10	<10	<10
English Language Arts	04	Male	2010-11	<10	62.3%	<10	<10	<10	<10	<10
English Language Arts	04	Male	2011-12	<10	62.3%	<10	<10	<10	<10	<10
English Language Arts	05	All Students	2010-11	<10	56.9%	<10	<10	<10	<10	<10
English Language Arts	05	All Students	2011-12	<10	63.7%	<10	<10	<10	<10	<10
English Language Arts	05	Hispanic of Any Race	2010-11	<10	36.8%	<10	<10	<10	<10	<10
English Language Arts	05	White	2010-11	<10	56%	<10	<10	<10	<10	<10
English Language Arts	05	White	2011-12	<10	65.4%	<10	<10	<10	<10	<10
English Language Arts	05	Female	2010-11	<10	55%	<10	<10	<10	<10	<10

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Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	05	Female	2011-12	<10	61.2%	<10	<10	<10	<10	<10
English Language Arts	05	Male	2010-11	<10	57.9%	<10	<10	<10	<10	<10
English Language Arts	05	Male	2011-12	<10	65%	<10	<10	<10	<10	<10
English Language Arts	06	All Students	2010-11	<10	60.6%	<10	<10	<10	<10	<10
English Language Arts	06	All Students	2011-12	<10	60.7%	<10	<10	<10	<10	<10
English Language Arts	06	Black or African American	2010-11	<10	65.2%	<10	<10	<10	<10	<10
English Language Arts	06	Hispanic of Any Race	2011-12	<10	61.1%	<10	<10	<10	<10	<10
English Language Arts	06	White	2010-11	<10	59.1%	<10	<10	<10	<10	<10
English Language Arts	06	White	2011-12	<10	60.7%	<10	<10	<10	<10	<10
English Language Arts	06	Female	2010-11	<10	56.3%	<10	<10	<10	<10	<10
English Language Arts	06	Female	2011-12	<10	62.8%	<10	<10	<10	<10	<10
English Language Arts	06	Male	2010-11	<10	63.4%	<10	<10	<10	<10	<10
English Language Arts	06	Male	2011-12	<10	59.5%	<10	<10	<10	<10	<10
English Language Arts	07	All Students	2010-11	<10	60.6%	<10	<10	<10	<10	<10
English Language Arts	07	All Students	2011-12	<10	66.6%	<10	<10	<10	<10	<10
English Language Arts	07	Black or African American	2011-12	<10	65.1%	<10	<10	<10	<10	<10
English Language Arts	07	White	2010-11	<10	63.5%	<10	<10	<10	<10	<10
English Language Arts	07	White	2011-12	<10	68.1%	<10	<10	<10	<10	<10
English Language Arts	07	Female	2010-11	<10	60.9%	<10	<10	<10	<10	<10
English Language Arts	07	Female	2011-12	<10	64%	<10	<10	<10	<10	<10

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Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	07	Male	2010-11	<10	60.5%	<10	<10	<10	<10	<10
English Language Arts	07	Male	2011-12	<10	68.2%	<10	<10	<10	<10	<10
English Language Arts	08	All Students	2010-11	<10	60.9%	<10	<10	<10	<10	<10
English Language Arts	08	All Students	2011-12	<10	61.1%	<10	<10	<10	<10	<10
English Language Arts	08	Asian	2010-11	<10	<10	<10	<10	<10	<10	<10
English Language Arts	08	Hispanic of Any Race	2010-11	<10	50%	<10	<10	<10	<10	<10
English Language Arts	08	White	2010-11	<10	60.3%	<10	<10	<10	<10	<10
English Language Arts	08	White	2011-12	<10	59.7%	<10	<10	<10	<10	<10
English Language Arts	08	Female	2010-11	<10	55.6%	<10	<10	<10	<10	<10
English Language Arts	08	Female	2011-12	<10	56.4%	N/A	N/A	N/A	N/A	N/A
English Language Arts	08	Male	2010-11	<10	64.1%	<10	<10	<10	<10	<10
English Language Arts	08	Male	2011-12	<10	63.7%	<10	<10	<10	<10	<10
English Language Arts	11	All Students	2010-11	<10	68.7%	<10	<10	<10	<10	<10
English Language Arts	11	All Students	2011-12	<10	74.5%	<10	<10	<10	<10	<10
English Language Arts	11	White	2010-11	<10	71.9%	<10	<10	<10	<10	<10
English Language Arts	11	White	2011-12	<10	72.8%	<10	<10	<10	<10	<10
English Language Arts	11	Female	2010-11	<10	60.9%	<10	<10	<10	<10	<10
English Language Arts	11	Female	2011-12	<10	76.9%	<10	<10	<10	<10	<10
English Language Arts	11	Male	2010-11	<10	73%	<10	<10	<10	<10	<10
English Language Arts	11	Male	2011-12	<10	73%	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2010-11	<10	66.6%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	<10	64.9%	<10	<10	<10	<10	<10
Mathematics	03	White	2010-11	<10	66.9%	<10	<10	<10	<10	<10
Mathematics	03	White	2011-12	<10	62.5%	<10	<10	<10	<10	<10
Mathematics	03	Female	2011-12	<10	57.5%	<10	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	67.4%	<10	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	68.5%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	66.9%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	64.6%	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	68.9%	<10	<10	<10	<10	<10
Mathematics	04	White	2011-12	<10	66%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	<10	64.5%	<10	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	68%	<10	<10	<10	<10	<10
Mathematics	04	Male	2011-12	<10	67.7%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	55.2%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	61.3%	<10	<10	<10	<10	<10
Mathematics	05	Hispanic of Any Race	2010-11	<10	42.1%	<10	<10	<10	<10	<10
Mathematics	05	White	2010-11	<10	56.9%	<10	<10	<10	<10	<10
Mathematics	05	White	2011-12	<10	61.6%	<10	<10	<10	<10	<10
Mathematics	05	Female	2010-11	<10	51.8%	<10	<10	<10	<10	<10
Mathematics	05	Female	2011-12	<10	57.4%	<10	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	57%	<10	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	63.2%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	58.1%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2011-12	<10	52.8%	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	60.3%	<10	<10	<10	<10	<10
Mathematics	06	Hispanic of Any Race	2011-12	<10	66.7%	<10	<10	<10	<10	<10
Mathematics	06	White	2010-11	<10	60.6%	<10	<10	<10	<10	<10
Mathematics	06	White	2011-12	<10	50.5%	<10	<10	<10	<10	<10
Mathematics	06	Female	2010-11	<10	57.1%	<10	<10	<10	<10	<10
Mathematics	06	Female	2011-12	<10	54.9%	<10	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	58.8%	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	06	Male	2011-12	<10	51.7%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	51.7%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2011-12	<10	56.3%	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2011-12	<10	62.7%	<10	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	51.7%	<10	<10	<10	<10	<10
Mathematics	07	White	2011-12	<10	55.6%	<10	<10	<10	<10	<10
Mathematics	07	Female	2010-11	<10	48.2%	<10	<10	<10	<10	<10
Mathematics	07	Female	2011-12	<10	58.4%	<10	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	53.9%	<10	<10	<10	<10	<10
Mathematics	07	Male	2011-12	<10	54.9%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	<10	52.5%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2011-12	<10	50.5%	<10	<10	<10	<10	<10
Mathematics	08	Asian	2010-11	<10	<10	<10	<10	<10	<10	<10
Mathematics	08	Hispanic of Any Race	2010-11	<10	61.1%	<10	<10	<10	<10	<10
Mathematics	08	White	2010-11	<10	49.4%	<10	<10	<10	<10	<10
Mathematics	08	White	2011-12	<10	49.5%	<10	<10	<10	<10	<10
Mathematics	08	Female	2010-11	<10	43.9%	<10	<10	<10	<10	<10
Mathematics	08	Female	2011-12	<10	47%	N/A	N/A	N/A	N/A	N/A
Mathematics	08	Male	2010-11	<10	57.5%	<10	<10	<10	<10	<10
Mathematics	08	Male	2011-12	<10	52.5%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	<10	56.7%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2011-12	<10	62.6%	<10	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	55.7%	<10	<10	<10	<10	<10
Mathematics	11	White	2011-12	<10	60%	<10	<10	<10	<10	<10
Mathematics	11	Female	2010-11	<10	50.9%	<10	<10	<10	<10	<10
Mathematics	11	Female	2011-12	<10	62.4%	<10	<10	<10	<10	<10
Mathematics	11	Male	2010-11	<10	59.8%	<10	<10	<10	<10	<10
Mathematics	11	Male	2011-12	<10	62.7%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	65.9%	<10	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	71.6%	<10	<10	<10	<10	<10
Science	05	Hispanic of Any Race	2010-11	<10	61.1%	<10	<10	<10	<10	<10
Science	05	White	2010-11	<10	63.3%	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	05	White	2011-12	<10	74.9%	<10	<10	<10	<10	<10
Science	05	Female	2010-11	<10	72.7%	<10	<10	<10	<10	<10
Science	05	Female	2011-12	<10	66.7%	<10	<10	<10	<10	<10
Science	05	Male	2010-11	<10	62.2%	<10	<10	<10	<10	<10
Science	05	Male	2011-12	<10	74%	<10	<10	<10	<10	<10
Science	08	All Students	2010-11	<10	69.2%	<10	<10	<10	<10	<10
Science	08	All Students	2011-12	<10	69.4%	<10	<10	<10	<10	<10
Science	08	Asian	2010-11	<10	<10	<10	<10	<10	<10	<10
Science	08	Hispanic of Any Race	2010-11	<10	68.8%	<10	<10	<10	<10	<10
Science	08	White	2010-11	<10	69.3%	<10	<10	<10	<10	<10
Science	08	White	2011-12	<10	67%	<10	<10	<10	<10	<10
Science	08	Female	2010-11	<10	62.1%	<10	<10	<10	<10	<10
Science	08	Female	2011-12	<10	61.5%	N/A	N/A	N/A	N/A	N/A
Science	08	Male	2010-11	<10	73.4%	<10	<10	<10	<10	<10
Science	08	Male	2011-12	<10	74.1%	<10	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	44.8%	<10	<10	<10	<10	<10
Science	11	All Students	2011-12	<10	47%	<10	<10	<10	<10	<10
Science	11	White	2010-11	<10	46.3%	<10	<10	<10	<10	<10
Science	11	White	2011-12	<10	43%	<10	<10	<10	<10	<10
Science	11	Female	2010-11	<10	40%	<10	<10	<10	<10	<10
Science	11	Female	2011-12	<10	49.1%	<10	<10	<10	<10	<10
Science	11	Male	2010-11	<10	47.5%	<10	<10	<10	<10	<10
Science	11	Male	2011-12	<10	45.7%	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.8%	82.9%
All Students	State	Mathematics	98.5%	57.5%
All Students	District	English Language Arts / Reading	92.3%	0%
All Students	District	Mathematics	92.3%	0%
All Students	School	English Language Arts / Reading	92.3%	0%
All Students	School	Mathematics	92.3%	0%
American Indian or Alaska Native	State	English Language Arts / Reading	97.7%	78.6%
American Indian or Alaska Native	State	Mathematics	97.5%	47.4%
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.6%	89.8%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	80.1%
Black or African American	State	English Language Arts / Reading	96.9%	67.4%
Black or African American	State	Mathematics	96.4%	32.2%
Black or African American	District	English Language Arts / Reading	<30	<30
Black or African American	District	Mathematics	<30	<30
Black or African American	School	English Language Arts / Reading	<30	<30
Black or African American	School	Mathematics	<30	<30
Hispanic of Any Race	State	English Language Arts / Reading	99%	75.8%
Hispanic of Any Race	State	Mathematics	98.5%	44.6%
Hispanic of Any Race	District	English Language Arts / Reading	<30	<30
Hispanic of Any Race	District	Mathematics	<30	<30
Hispanic of Any Race	School	English Language Arts / Reading	<30	<30
Hispanic of Any Race	School	Mathematics	<30	<30
Two or More Races	State	English Language Arts / Reading	99.1%	83.6%
Two or More Races	State	Mathematics	99%	54.9%
White	State	English Language Arts / Reading	99.2%	86.9%
White	State	Mathematics	99%	63.9%
White	District	English Language Arts / Reading	91.7%	0%
White	District	Mathematics	91.7%	0%
White	School	English Language Arts / Reading	91.7%	0%
White	School	Mathematics	91.7%	0%
Economically Disadvantaged	State	English Language Arts / Reading	98.3%	74.4%
Economically Disadvantaged	State	Mathematics	97.9%	43.3%
Economically Disadvantaged	District	English Language Arts / Reading	<30	<30
Economically Disadvantaged	District	Mathematics	<30	<30
Economically Disadvantaged	School	English Language Arts / Reading	<30	<30
Economically Disadvantaged	School	Mathematics	<30	<30
Students with Disabilities	State	English Language Arts / Reading	97.7%	51.5%
Students with Disabilities	State	Mathematics	97.3%	32%

**School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD,
Pathway School**

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
Students with Disabilities	District	English Language Arts / Reading	92.3%	0%
Students with Disabilities	District	Mathematics	92.3%	0%
Students with Disabilities	School	English Language Arts / Reading	92.3%	0%
Students with Disabilities	School	Mathematics	92.3%	0%

Note: 1037 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	79.2%
All Students	School	<5%
American Indian or Alaska Native	State	68.49%
Asian	State	90.49%
Black or African American	State	62.56%
Black or African American	School	<10
Hispanic of Any Race	State	68.31%
Migrant	State	73.33%
Native Hawaiian or Other Pacific Islander	State	71.79%
Two or More Races	State	73.44%
White	State	84.81%
White	School	<5%
Female	State	83.17%
Female	School	<10
Male	State	75.45%
Male	School	<5%
Economically Disadvantaged	State	67.16%
Economically Disadvantaged	School	<10
Students with Disabilities	State	64.79%
Students with Disabilities	School	<5%

* All data based on students enrolled for a full academic year.

**School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD,
Pathway School**

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.8%
American Indian or Alaska Native	State	94.1%
Asian, Native Hawaiian, or Pacific Islander	State	96.4%
Black or African American	State	91%
Hispanic of Any Race	State	94.3%
Two or More Races	State	95%
White	State	95.8%
Economically Disadvantaged	State	94.8%
Students with Disabilities	State	93.2%

* All data based on students enrolled for a full academic year.

**School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD,
Pathway School**

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Status Indicator
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**School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD,
Pathway School**

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	1	18	15	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

**School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD,
Pathway School**

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	2.9%

**School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD,
Pathway School**

Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

NAEP 2011 Grade 4 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligibility	43	35	47	17	1
Eligible	56	11	41	41	8
Not Eligible					
Info not available					
Race Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian		‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	23	50	21	6
Two or More Races					
Student classified as having a disability	13	50	37	13	1
SD	87	18	44	32	5
Not SD					
Student is an English Language Learner	4	47	41	11	1
ELL	96	21	44	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

NAEP 2011 Grade 8 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligibility	42	45	39	15	2
Eligible	58	18	41	32	9
Not Eligible					
Info not available					
Race Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	70	23	5	1
SD	88	25	41	27	6
Not SD					
Student is an English Language Learner	2	57	27	7	10
ELL	98	29	40	25	6
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

NAEP 2011 Grade 4 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligibility	45		32	15	2
Eligible	55	51	36	33	10
Not Eligible		21			
Info not available					
Race Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	36	31	19	14
Two or More Races					
Student classified as having a disability	13	73	17	8	2
SD	87	30	36	27	7
Not SD					
Student is an English Language Learner	3	67	26	7	0
ELL	97	33	35	25	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

NAEP 2011 Grade 8 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligibility	42	35	46	18	0
Eligible	58	14	44	37	4
Not Eligible					
Info not available					
Race Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	67	27	6	0
SD	88	19	46	31	3
Not SD					
Student is an English Language Learner	2	52	40	8	0
ELL	98	22	45	30	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

**School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD,
Pathway School**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	85	2.0	73	3.3
		75	3.1	93	2.4
8	Math	73	2.5	83	4.7
		63	3.3	79	4.5