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Providing Highly-Valued Service Through Leadership, Innovation, and Collaboration

August 23, 2012

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for the Pathway School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Pathway Program Director Kris Resseguie for assistance.

The AER is available for you to review electronically by visiting the following web site <http://livingstonesa.org/Page/23> or you may review a copy at the Pathway School office.

#### **Adequate Yearly Progress (AYP) – Status**

AYP Status is based on student participation and proficiency in mathematics and reading. Attendance targets must be met for elementary and middle schools and graduation rate targets must be met for high schools and districts.

For 2011-2012, Pathway School did not make Adequate Yearly Progress (AYP) because:

- We did not attain target achievement goals in English language arts (ELA).
- We did not attain target achievement goals in mathematics.
- We did not attain target achievement goals for all subgroups of students in mathematics.
- We did not attain target achievement goals for all subgroups of students in ELA.

We are actively working to address the school issues through our continued commitment and adherence to the school improvement process, parent involvement, staff training and awareness activities, and compliance and results work through the Continuous Improvement Monitoring System (CIMS) process.

#### **Top to Bottom Ranking – Detail Data and Status**

Information used to rank schools is based on the development of the Top to Bottom list of schools and their performance. Each school's Top to Bottom ranking will be based on student achievement, student growth over time, school improvement over time and achievement gaps across all five tested subjects (mathematics, reading, science, social studies and writing).

State law requires that we also report additional information:

- Currently, Pathway's School Improvement Plan is in compliance with state guidelines and is completed annually.

- Pathway staff members work with our 5 constituent local school districts and families to provide center-based programs and services to students as determined through the IEP process. Placements in a Pathway School programs are initiated in cooperation with local school districts, parents, and LESA staff. Pathway School is located in Howell with additional satellite programs located in Howell Public Schools.
- In addition to our Pathway classroom programs, support services include physical, occupational, speech, and other therapies. Consultant services and behavioral support from program consultants and other professional staff assist students and families with the development of appropriate student behavior and adaptive skills. Assistive technology, health, and other support services are also available.

Classroom programs and services are determined on the needs of each individual student. All of LESA's specialized programs for students provide instruction that emphasizes the development of functional skills necessary for students to become productive adults and community members. These include:

- Communication skills
  - Emotional, social and intellectual skills
  - Environmental awareness
  - Functional academics
  - Independent living skills
  - Personal health habits, self-care, and personal safety
  - Physical coordination and motor development
  - Prevocational, vocational and employability skills
  - Recreation and leisure skills
- MI-Access (Participation and Supported Independence levels) is the modified curriculum utilized at Pathway School, is aligned with the Michigan Merit Curriculum, and is designed to meet the needs of each individual student. A copy of the MI-Access curriculum can be found at [http://www.michigan.gov/mde/0,1607,7-140-22709\\_28463---,00.html](http://www.michigan.gov/mde/0,1607,7-140-22709_28463---,00.html). The MI-Access curriculum is then individualized for each learner.
  - 89% of students are represented by their parents at Parent-Teacher conferences (in this case, Individualized Education Program Team meetings).

In 2011 our Pathway School's performance was ranked 49<sup>th</sup> out of 3,011 schools on the Michigan Statewide Top-to-Bottom List. More specifically, it was ranked 1<sup>st</sup> in mid-Michigan, evidence of our commitment to continued improvement. I continue to be proud of the work of our staff to support and educate each and every one of our unique and amazing students.

Sincerely,



David Campbell, Superintendent

**School-Level Student Assessment Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School**

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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**School-Level Student Assessment Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School**

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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### School-Level Student Assessment Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	07	All Students	2009-10	<10	70.9%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	71%	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2009-10	<10	61.9%	<10	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	75.3%	<10	<10	<10	<10	<10
Mathematics	07	Male	2009-10	<10	72.2%	<10	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	71.7%	<10	<10	<10	<10	<10

### School-Level Student Assessment Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2009-10	<10	81.3%	<10	<10	<10	<10	<10
English Language Arts	03	All Students	2010-11	<10	85.2%	<10	<10	<10	<10	<10
English Language Arts	03	White	2009-10	<10	80.6%	<10	<10	<10	<10	<10
English Language Arts	03	White	2010-11	<10	85.9%	<10	<10	<10	<10	<10
English Language Arts	03	Female	2010-11	<10	85.6%	<10	<10	<10	<10	<10
English Language Arts	03	Male	2009-10	<10	80.2%	<10	<10	<10	<10	<10
English Language Arts	03	Male	2010-11	<10	85%	<10	<10	<10	<10	<10
English Language Arts	04	All Students	2009-10	<10	79.3%	<10	<10	<10	<10	<10
English Language Arts	04	All Students	2010-11	<10	77.8%	<10	<10	<10	<10	<10
English Language Arts	04	White	2009-10	<10	79.4%	<10	<10	<10	<10	<10
English Language Arts	04	White	2010-11	<10	77.8%	<10	<10	<10	<10	<10
English Language Arts	04	Female	2010-11	<10	77.2%	<10	<10	<10	<10	<10
English Language Arts	04	Male	2009-10	<10	79.5%	<10	<10	<10	<10	<10
English Language Arts	04	Male	2010-11	<10	78.1%	<10	<10	<10	<10	<10
English Language Arts	05	All Students	2009-10	<10	72.4%	<10	<10	<10	<10	<10
English Language Arts	05	All Students	2010-11	<10	75.2%	<10	<10	<10	<10	<10
English Language Arts	05	White	2009-10	<10	70.7%	<10	<10	<10	<10	<10
English Language Arts	05	White	2010-11	<10	73.6%	<10	<10	<10	<10	<10
English Language Arts	05	Female	2009-10	<10	69.4%	<10	<10	<10	<10	<10
English Language Arts	05	Male	2009-10	<10	74.1%	<10	<10	<10	<10	<10

### School-Level Student Assessment Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	05	Male	2010-11	<10	75.7%	<10	<10	<10	<10	<10
English Language Arts	06	All Students	2009-10	<10	81.6%	<10	<10	<10	<10	<10
English Language Arts	06	All Students	2010-11	<10	77.8%	<10	<10	<10	<10	<10
English Language Arts	06	White	2009-10	<10	82%	<10	<10	<10	<10	<10
English Language Arts	06	White	2010-11	<10	79.6%	<10	<10	<10	<10	<10
English Language Arts	06	Male	2009-10	<10	82%	<10	<10	<10	<10	<10
English Language Arts	06	Male	2010-11	<10	77.5%	<10	<10	<10	<10	<10
English Language Arts	07	All Students	2009-10	<10	81.4%	<10	<10	<10	<10	<10
English Language Arts	07	All Students	2010-11	<10	78.7%	<10	<10	<10	<10	<10
English Language Arts	07	White	2009-10	<10	82.3%	<10	<10	<10	<10	<10
English Language Arts	07	White	2010-11	<10	79.3%	<10	<10	<10	<10	<10
English Language Arts	07	Female	2009-10	<10	87.4%	<10	<10	<10	<10	<10
English Language Arts	07	Male	2010-11	<10	77%	<10	<10	<10	<10	<10
English Language Arts	08	All Students	2009-10	<10	79.6%	<10	<10	<10	<10	<10
English Language Arts	08	All Students	2010-11	<10	80.4%	<10	<10	<10	<10	<10
English Language Arts	08	White	2009-10	<10	79.8%	<10	<10	<10	<10	<10
English Language Arts	08	White	2010-11	<10	80.5%	<10	<10	<10	<10	<10
English Language Arts	08	Female	2009-10	<10	83.5%	<10	<10	<10	<10	<10
English Language Arts	08	Female	2010-11	<10	84.3%	<10	<10	<10	<10	<10
English Language Arts	11	All Students	2009-10	<10	76.8%	<10	<10	<10	<10	<10

### School-Level Student Assessment Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	11	All Students	2010-11	<10	80.5%	<10	<10	<10	<10	<10
English Language Arts	11	White	2009-10	<10	74.4%	<10	<10	<10	<10	<10
English Language Arts	11	White	2010-11	<10	81.9%	<10	<10	<10	<10	<10
English Language Arts	11	Female	2009-10	<10	74.7%	<10	<10	<10	<10	<10
English Language Arts	11	Male	2009-10	<10	78.2%	<10	<10	<10	<10	<10
English Language Arts	11	Male	2010-11	<10	78.8%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	<10	87.2%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	<10	87.5%	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	86.2%	<10	<10	<10	<10	<10
Mathematics	03	White	2010-11	<10	88.2%	<10	<10	<10	<10	<10
Mathematics	03	Female	2010-11	<10	90.1%	<10	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	88.3%	<10	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	86.4%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	<10	90.2%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	83.4%	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	89.7%	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	83.1%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	<10	85.7%	<10	<10	<10	<10	<10
Mathematics	04	Male	2009-10	<10	91%	<10	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	82.3%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	85.9%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	84.6%	<10	<10	<10	<10	<10
Mathematics	05	White	2009-10	<10	85.1%	<10	<10	<10	<10	<10
Mathematics	05	White	2010-11	<10	83.5%	<10	<10	<10	<10	<10
Mathematics	05	Female	2009-10	<10	85.3%	<10	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	86.1%	<10	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	84.5%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	<10	88.2%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	85.9%	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	90.3%	<10	<10	<10	<10	<10



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Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	06	White	2010-11	<10	88.1%	<10	<10	<10	<10	<10
Mathematics	06	Male	2009-10	<10	87.9%	<10	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	86.9%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	<10	87.2%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	83.5%	<10	<10	<10	<10	<10
Mathematics	07	White	2009-10	<10	87.6%	<10	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	85.1%	<10	<10	<10	<10	<10
Mathematics	07	Female	2009-10	<10	89.2%	<10	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	83.4%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	<10	87.4%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	<10	88.1%	<10	<10	<10	<10	<10
Mathematics	08	White	2009-10	<10	87.9%	<10	<10	<10	<10	<10
Mathematics	08	White	2010-11	<10	88.4%	<10	<10	<10	<10	<10
Mathematics	08	Female	2009-10	<10	89.3%	<10	<10	<10	<10	<10
Mathematics	08	Female	2010-11	<10	87%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2009-10	<10	83.2%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	<10	86.2%	<10	<10	<10	<10	<10
Mathematics	11	White	2009-10	<10	83.1%	<10	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	87.7%	<10	<10	<10	<10	<10
Mathematics	11	Female	2009-10	<10	78.7%	<10	<10	<10	<10	<10
Mathematics	11	Male	2009-10	<10	86%	<10	<10	<10	<10	<10
Mathematics	11	Male	2010-11	<10	85.1%	<10	<10	<10	<10	<10
Science	05	All Students	2009-10	<10	76.1%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	78.2%	<10	<10	<10	<10	<10
Science	05	White	2009-10	<10	76.4%	<10	<10	<10	<10	<10
Science	05	White	2010-11	<10	78.6%	<10	<10	<10	<10	<10
Science	05	Female	2009-10	<10	75.9%	<10	<10	<10	<10	<10
Science	05	Male	2009-10	<10	76.2%	<10	<10	<10	<10	<10
Science	05	Male	2010-11	<10	77.5%	<10	<10	<10	<10	<10
Science	08	All Students	2009-10	<10	74.3%	<10	<10	<10	<10	<10
Science	08	All Students	2010-11	<10	73.5%	<10	<10	<10	<10	<10
Science	08	White	2009-10	<10	74.8%	<10	<10	<10	<10	<10
Science	08	White	2010-11	<10	74.3%	<10	<10	<10	<10	<10
Science	08	Female	2009-10	<10	82.1%	<10	<10	<10	<10	<10

### School-Level Student Assessment Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	08	Female	2010-11	<10	75.4%	<10	<10	<10	<10	<10
Science	11	All Students	2009-10	<10	77.7%	<10	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	84.2%	<10	<10	<10	<10	<10
Science	11	White	2009-10	<10	77.9%	<10	<10	<10	<10	<10
Science	11	White	2010-11	<10	85.1%	<10	<10	<10	<10	<10
Science	11	Female	2009-10	<10	75.8%	<10	<10	<10	<10	<10
Science	11	Male	2009-10	<10	78.9%	<10	<10	<10	<10	<10
Science	11	Male	2010-11	<10	81.8%	<10	<10	<10	<10	<10

### School-Level Student Assessment Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

#### Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2009-10	<10	69.2%	<10	<10	<10	<10	<10
English Language Arts	03	All Students	2010-11	<10	61.4%	<10	<10	<10	<10	<10
English Language Arts	03	White	2009-10	<10	71.9%	<10	<10	<10	<10	<10
English Language Arts	03	White	2010-11	<10	59.6%	<10	<10	<10	<10	<10
English Language Arts	03	Female	2009-10	<10	63.6%	<10	<10	<10	<10	<10
English Language Arts	03	Male	2009-10	<10	71.9%	<10	<10	<10	<10	<10
English Language Arts	03	Male	2010-11	<10	60.3%	<10	<10	<10	<10	<10
English Language Arts	04	All Students	2009-10	<10	62.4%	<10	<10	<10	<10	<10
English Language Arts	04	All Students	2010-11	<10	63.9%	<10	<10	<10	<10	<10
English Language Arts	04	Hispanic or Latino	2009-10	<10	61.9%	<10	<10	<10	<10	<10
English Language Arts	04	White	2009-10	<10	63.2%	<10	<10	<10	<10	<10
English Language Arts	04	White	2010-11	<10	64.1%	<10	<10	<10	<10	<10
English Language Arts	04	Female	2009-10	<10	65.1%	<10	<10	<10	<10	<10
English Language Arts	04	Female	2010-11	<10	67.3%	<10	<10	<10	<10	<10
English Language Arts	04	Male	2009-10	<10	60.8%	<10	<10	<10	<10	<10
English Language Arts	04	Male	2010-11	<10	62.3%	<10	<10	<10	<10	<10
English Language Arts	05	All Students	2009-10	<10	62.1%	<10	<10	<10	<10	<10
English Language Arts	05	All Students	2010-11	<10	56.9%	<10	<10	<10	<10	<10
English Language Arts	05	Black or African American	2009-10	<10	60.7%	<10	<10	<10	<10	<10
English Language Arts	05	Hispanic or Latino	2010-11	<10	36.8%	<10	<10	<10	<10	<10

### School-Level Student Assessment Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

#### Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	05	White	2009-10	<10	62.4%	<10	<10	<10	<10	<10
English Language Arts	05	White	2010-11	<10	56%	<10	<10	<10	<10	<10
English Language Arts	05	Female	2009-10	<10	61.8%	<10	<10	<10	<10	<10
English Language Arts	05	Female	2010-11	<10	55%	<10	<10	<10	<10	<10
English Language Arts	05	Male	2009-10	<10	62.3%	<10	<10	<10	<10	<10
English Language Arts	05	Male	2010-11	<10	57.9%	<10	<10	<10	<10	<10
English Language Arts	06	All Students	2009-10	<10	56.4%	<10	<10	<10	<10	<10
English Language Arts	06	All Students	2010-11	<10	60.6%	<10	<10	<10	<10	<10
English Language Arts	06	Black or African American	2010-11	<10	65.2%	<10	<10	<10	<10	<10
English Language Arts	06	White	2009-10	<10	56.6%	<10	<10	<10	<10	<10
English Language Arts	06	White	2010-11	<10	59.1%	<10	<10	<10	<10	<10
English Language Arts	06	Female	2009-10	<10	54.1%	<10	<10	<10	<10	<10
English Language Arts	06	Female	2010-11	<10	56.3%	<10	<10	<10	<10	<10
English Language Arts	06	Male	2009-10	<10	57.8%	<10	<10	<10	<10	<10
English Language Arts	06	Male	2010-11	<10	63.4%	<10	<10	<10	<10	<10
English Language Arts	07	All Students	2009-10	<10	63.3%	<10	<10	<10	<10	<10
English Language Arts	07	All Students	2010-11	<10	60.6%	<10	<10	<10	<10	<10
English Language Arts	07	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	<10	<10	<10	<10	<10	<10
English Language Arts	07	Hispanic or Latino	2009-10	<10	56.3%	<10	<10	<10	<10	<10
English Language Arts	07	White	2009-10	<10	64.2%	<10	<10	<10	<10	<10

### School-Level Student Assessment Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

#### Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	07	White	2010-11	<10	63.5%	<10	<10	<10	<10	<10
English Language Arts	07	Female	2009-10	<10	60.8%	<10	<10	<10	<10	<10
English Language Arts	07	Female	2010-11	<10	60.9%	<10	<10	<10	<10	<10
English Language Arts	07	Male	2009-10	<10	64.7%	<10	<10	<10	<10	<10
English Language Arts	07	Male	2010-11	<10	60.5%	<10	<10	<10	<10	<10
English Language Arts	08	All Students	2009-10	<10	59%	<10	<10	<10	<10	<10
English Language Arts	08	All Students	2010-11	<10	60.9%	<10	<10	<10	<10	<10
English Language Arts	08	Asian	2010-11	<10	<10	<10	<10	<10	<10	<10
English Language Arts	08	Hispanic or Latino	2010-11	<10	50%	<10	<10	<10	<10	<10
English Language Arts	08	White	2009-10	<10	56.9%	<10	<10	<10	<10	<10
English Language Arts	08	White	2010-11	<10	60.3%	<10	<10	<10	<10	<10
English Language Arts	08	Female	2009-10	<10	62.4%	<10	<10	<10	<10	<10
English Language Arts	08	Female	2010-11	<10	55.6%	<10	<10	<10	<10	<10
English Language Arts	08	Male	2009-10	<10	56.8%	<10	<10	<10	<10	<10
English Language Arts	08	Male	2010-11	<10	64.1%	<10	<10	<10	<10	<10
English Language Arts	11	All Students	2009-10	<10	68.9%	<10	<10	<10	<10	<10
English Language Arts	11	All Students	2010-11	<10	68.7%	<10	<10	<10	<10	<10
English Language Arts	11	White	2009-10	<10	70.7%	<10	<10	<10	<10	<10
English Language Arts	11	White	2010-11	<10	71.9%	<10	<10	<10	<10	<10
English Language Arts	11	Female	2009-10	<10	61.5%	<10	<10	<10	<10	<10

### School-Level Student Assessment Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

#### Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	11	Female	2010-11	<10	60.9%	<10	<10	<10	<10	<10
English Language Arts	11	Male	2009-10	<10	74%	<10	<10	<10	<10	<10
English Language Arts	11	Male	2010-11	<10	73%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	<10	70.7%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	<10	66.6%	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	71.4%	<10	<10	<10	<10	<10
Mathematics	03	White	2010-11	<10	66.9%	<10	<10	<10	<10	<10
Mathematics	03	Female	2009-10	<10	63.9%	<10	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	74%	<10	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	67.4%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	<10	64.4%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	66.9%	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2009-10	<10	66.7%	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	63%	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	68.9%	<10	<10	<10	<10	<10
Mathematics	04	Female	2009-10	<10	64.3%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	<10	64.5%	<10	<10	<10	<10	<10
Mathematics	04	Male	2009-10	<10	64.4%	<10	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	68%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	58.8%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	55.2%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2009-10	<10	57.1%	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2010-11	<10	42.1%	<10	<10	<10	<10	<10
Mathematics	05	White	2009-10	<10	59.3%	<10	<10	<10	<10	<10
Mathematics	05	White	2010-11	<10	56.9%	<10	<10	<10	<10	<10
Mathematics	05	Female	2009-10	<10	55.3%	<10	<10	<10	<10	<10
Mathematics	05	Female	2010-11	<10	51.8%	<10	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	60.8%	<10	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	57%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	<10	47.3%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	58.1%	<10	<10	<10	<10	<10

### School-Level Student Assessment Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

#### Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	06	Black or African American	2010-11	<10	60.3%	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	47.9%	<10	<10	<10	<10	<10
Mathematics	06	White	2010-11	<10	60.6%	<10	<10	<10	<10	<10
Mathematics	06	Female	2009-10	<10	45.9%	<10	<10	<10	<10	<10
Mathematics	06	Female	2010-11	<10	57.1%	<10	<10	<10	<10	<10
Mathematics	06	Male	2009-10	<10	48.1%	<10	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	58.8%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	<10	47.1%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	51.7%	<10	<10	<10	<10	<10
Mathematics	07	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	<10	<10	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2009-10	<10	31.3%	<10	<10	<10	<10	<10
Mathematics	07	White	2009-10	<10	47.4%	<10	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	51.7%	<10	<10	<10	<10	<10
Mathematics	07	Female	2009-10	<10	44.6%	<10	<10	<10	<10	<10
Mathematics	07	Female	2010-11	<10	48.2%	<10	<10	<10	<10	<10
Mathematics	07	Male	2009-10	<10	48.5%	<10	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	53.9%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	<10	48.3%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	<10	52.5%	<10	<10	<10	<10	<10
Mathematics	08	Asian	2010-11	<10	<10	<10	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2010-11	<10	61.1%	<10	<10	<10	<10	<10
Mathematics	08	White	2009-10	<10	47.8%	<10	<10	<10	<10	<10
Mathematics	08	White	2010-11	<10	49.4%	<10	<10	<10	<10	<10
Mathematics	08	Female	2009-10	<10	45.5%	<10	<10	<10	<10	<10
Mathematics	08	Female	2010-11	<10	43.9%	<10	<10	<10	<10	<10
Mathematics	08	Male	2009-10	<10	50.3%	<10	<10	<10	<10	<10
Mathematics	08	Male	2010-11	<10	57.5%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2009-10	<10	55.2%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	<10	56.7%	<10	<10	<10	<10	<10
Mathematics	11	White	2009-10	<10	55.4%	<10	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	55.7%	<10	<10	<10	<10	<10
Mathematics	11	Female	2009-10	<10	49.7%	<10	<10	<10	<10	<10

### School-Level Student Assessment Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

#### Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11	Female	2010-11	<10	50.9%	<10	<10	<10	<10	<10
Mathematics	11	Male	2009-10	<10	59.1%	<10	<10	<10	<10	<10
Mathematics	11	Male	2010-11	<10	59.8%	<10	<10	<10	<10	<10
Science	05	All Students	2009-10	<10	66.7%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	65.9%	<10	<10	<10	<10	<10
Science	05	Black or African American	2009-10	<10	62.8%	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2010-11	<10	61.1%	<10	<10	<10	<10	<10
Science	05	White	2009-10	<10	68.8%	<10	<10	<10	<10	<10
Science	05	White	2010-11	<10	63.3%	<10	<10	<10	<10	<10
Science	05	Female	2009-10	<10	63.3%	<10	<10	<10	<10	<10
Science	05	Female	2010-11	<10	72.7%	<10	<10	<10	<10	<10
Science	05	Male	2009-10	<10	68.6%	<10	<10	<10	<10	<10
Science	05	Male	2010-11	<10	62.2%	<10	<10	<10	<10	<10
Science	08	All Students	2009-10	<10	66.8%	<10	<10	<10	<10	<10
Science	08	All Students	2010-11	<10	69.2%	<10	<10	<10	<10	<10
Science	08	Asian	2010-11	<10	<10	<10	<10	<10	<10	<10
Science	08	Hispanic or Latino	2010-11	<10	68.8%	<10	<10	<10	<10	<10
Science	08	White	2009-10	<10	66.5%	<10	<10	<10	<10	<10
Science	08	White	2010-11	<10	69.3%	<10	<10	<10	<10	<10
Science	08	Female	2009-10	<10	63.4%	<10	<10	<10	<10	<10
Science	08	Female	2010-11	<10	62.1%	<10	<10	<10	<10	<10
Science	08	Male	2009-10	<10	69.1%	<10	<10	<10	<10	<10
Science	08	Male	2010-11	<10	73.4%	<10	<10	<10	<10	<10
Science	11	All Students	2009-10	<10	46.3%	<10	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	44.8%	<10	<10	<10	<10	<10
Science	11	White	2009-10	<10	46%	<10	<10	<10	<10	<10
Science	11	White	2010-11	<10	46.3%	<10	<10	<10	<10	<10
Science	11	Female	2009-10	<10	45.5%	<10	<10	<10	<10	<10
Science	11	Female	2010-11	<10	40%	<10	<10	<10	<10	<10
Science	11	Male	2009-10	<10	47%	<10	<10	<10	<10	<10
Science	11	Male	2010-11	<10	47.5%	<10	<10	<10	<10	<10



**School-Level Student Assessment Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School**

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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## 2010-11 School-Level Accountability (AYP) for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

### AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	97.9%	2.3%
All Students	District	Mathematics	97.9%	2.3%
All Students	School	English Language Arts / Reading	95.7%	2.3%
All Students	School	Mathematics	95.7%	2.3%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	<30	<30
Black or African American	District	Mathematics	<30	<30
Black or African American	School	English Language Arts / Reading	<30	<30
Black or African American	School	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	<30	<30
Hispanic or Latino	District	Mathematics	<30	<30
Hispanic or Latino	School	English Language Arts / Reading	<30	<30
Hispanic or Latino	School	Mathematics	<30	<30
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	95.2%	2.6%
White	District	Mathematics	95.2%	2.6%
White	School	English Language Arts / Reading	95.2%	2.6%
White	School	Mathematics	95.2%	2.6%
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	<30	<30
Economically Disadvantaged	District	Mathematics	<30	<30

**2010-11 School-Level Accountability (AYP) for Livingston ESA, Livingston ESA - District created from ISD,  
Pathway School**

AYP Detail Data

<b>Student Group</b>	<b>Location</b>	<b>Subject</b>	<b>% Tested (Goal 95%)</b>	<b>% Proficient for AYP*</b>
Economically Disadvantaged	School	English Language Arts / Reading	<30	<30
Economically Disadvantaged	School	Mathematics	<30	<30
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	97.9%	2.3%
Students with Disabilities	District	Mathematics	97.9%	2.3%
Students with Disabilities	School	English Language Arts / Reading	95.7%	2.3%
Students with Disabilities	School	Mathematics	95.7%	2.3%

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

**2010-11 School-Level Accountability (AYP) for Livingston ESA, Livingston ESA - District created from ISD,  
Pathway School**

AYP Detail Data - Graduation Rate

<b>Student Group</b>	<b>Location</b>	<b>Graduation Rate (High Schools only) (Goal 80%)</b>
All Students	State	79.17%
All Students	School	50%
American Indian or Alaska Native	State	72%
Asian	State	88.17%
Black or African American	State	62.13%
Black or African American	School	<10
Hispanic or Latino	State	66.1%
Hispanic or Latino	School	<10
Native Hawaiian or Other Pacific Islander	State	78.17%
Two or More Races	State	71.08%
White	State	84.96%
White	School	57.14%
Economically Disadvantaged	State	67.47%
Economically Disadvantaged	School	<10
Students with Disabilities	State	66.44%
Students with Disabilities	School	50%

\* All data based on students enrolled for a full academic year.

**2010-11 School-Level Accountability (AYP) for Livingston ESA, Livingston ESA - District created from ISD,  
Pathway School**

AYP Detail Data - Attendance Rate

<b>Student Group</b>	<b>Location</b>	<b>Attendance Rate (Goal 90%)</b>
All Students	State	94.9%
American Indian or Alaska Native	State	94%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Black or African American	State	91.9%
Hispanic or Latino	State	94.2%
Two or More Races	State	94.7%
White	State	95.6%
Economically Disadvantaged	State	93.4%
Students with Disabilities	State	93.4%

\* All data based on students enrolled for a full academic year.

### 2010-11 School-Level Accountability (AYP) for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

#### Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

### 2010-11 School-Level Accountability (AYP) for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

#### Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

**2010-11 School-Level Accountability (AYP) for Livingston ESA, Livingston ESA - District created from ISD, Pathway School**

## School AYP Status

<b>Title 1 Status</b>	<b>AYP ELA/Reading Status</b>	<b>AYP Mathematics Status</b>	<b>AYP Overall Status</b>	<b>Education Yes Report Card Grade</b>	<b>School Improvement Status</b>	<b>Years in Improvement</b>
No	Not Met	Not Met	Not Met	No Grade	Corrective Action	3