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Providing Highly-Valued Service Through Leadership, Innovation, and Collaboration

July 30, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Livingston Educational Service Agency. The AER addresses the complex reporting information required by federal and some requirements of state laws; however, our staff is available to help you understand this information. Please contact Kristin Resseguie at the Livingston Educational Service Agency for help if you need assistance at (517) 546-5550.

The AER is available for you to review electronically by visiting [www.livingstonesa.org](http://www.livingstonesa.org), or you may also review a hard copy at either LESA or Pathway School upon request.

The report contains the following information:

**Student Assessment Data– Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan’s Alternative Assessment Program (MI-Access)**

- Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

**Adequate Yearly Progress (AYP) – Detail Data and Status**

Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:

- The district must test 95% of students in total and in each required subgroup
- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually
- The district must attain achievement goals for each subgroup that has at least 30 students in the group
- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

**Teacher Quality Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in math and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards

For 2010-2011, Pathway School did not make Adequate Yearly Progress (AYP) because of the reasons listed below. Because our school has not made AYP for multiple years, we are identified for School Improvement. If parents are interested in becoming involved in the School Improvement Team, they are encouraged to contact the Director of Pathway School for more information.

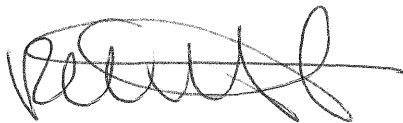
School Name	Reason(s) for not making AYP	Key actions underway to address the issues
Pathway School	<ul style="list-style-type: none"> <li>• Did not attain target achievement goals in English language arts or mathematics</li> <li>• Did not meet graduation target achievement goal</li> </ul>	<ul style="list-style-type: none"> <li>• School Improvement process</li> <li>• Michigan CIMS Process</li> <li>• Staff training and awareness activities</li> </ul>

With the reauthorization of the Elementary and Secondary Education Act (also known as the No Child Left Behind Act) in 2002, the Federal government has attempted to ensure high standards for all students, who are expected to achieve 100% proficiency in English language arts and mathematics by 2014.

As an Agency, we believe that it is important for those who read this report to understand that Pathway School is a center-based program serving students between the ages of 3-26 who have the most significant disabilities in our county. Therefore, our Pathway programs will continue to struggle with achieving federally mandated targets as long as they are held to standards that were written for students who are typically developing. The measurement standards chosen to demonstrate proficiency simply don't match the type of program that we are operating, nor do they reflect the quality work and student progress that is occurring in center-based programs like ours.

We will continue to work with staff, parents and students to meet students' needs and achieve and accomplish their goals through Individualized Educational Programs.

Sincerely,



R. Michael Hubert, Interim Superintendent

**School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School**

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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**School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School**

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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### School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	07	All Students	2009-10	<10	70.9%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	71%	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2009-10	<10	61.9%	<10	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	75.3%	<10	<10	<10	<10	<10
Mathematics	07	Male	2009-10	<10	72.2%	<10	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	71.7%	<10	<10	<10	<10	<10

### School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2009-10	<10	81.3%	<10	<10	<10	<10	<10
English Language Arts	03	All Students	2010-11	<10	85.2%	<10	<10	<10	<10	<10
English Language Arts	03	White	2009-10	<10	80.6%	<10	<10	<10	<10	<10
English Language Arts	03	White	2010-11	<10	85.9%	<10	<10	<10	<10	<10
English Language Arts	03	Female	2010-11	<10	85.6%	<10	<10	<10	<10	<10
English Language Arts	03	Male	2009-10	<10	80.2%	<10	<10	<10	<10	<10
English Language Arts	03	Male	2010-11	<10	85%	<10	<10	<10	<10	<10
English Language Arts	04	All Students	2009-10	<10	79.3%	<10	<10	<10	<10	<10
English Language Arts	04	All Students	2010-11	<10	77.8%	<10	<10	<10	<10	<10
English Language Arts	04	White	2009-10	<10	79.4%	<10	<10	<10	<10	<10
English Language Arts	04	White	2010-11	<10	77.8%	<10	<10	<10	<10	<10
English Language Arts	04	Female	2010-11	<10	77.2%	<10	<10	<10	<10	<10
English Language Arts	04	Male	2009-10	<10	79.5%	<10	<10	<10	<10	<10
English Language Arts	04	Male	2010-11	<10	78.1%	<10	<10	<10	<10	<10
English Language Arts	05	All Students	2009-10	<10	72.4%	<10	<10	<10	<10	<10
English Language Arts	05	All Students	2010-11	<10	75.2%	<10	<10	<10	<10	<10
English Language Arts	05	White	2009-10	<10	70.7%	<10	<10	<10	<10	<10
English Language Arts	05	White	2010-11	<10	73.6%	<10	<10	<10	<10	<10
English Language Arts	05	Female	2009-10	<10	69.4%	<10	<10	<10	<10	<10
English Language Arts	05	Male	2009-10	<10	74.1%	<10	<10	<10	<10	<10

### School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	05	Male	2010-11	<10	75.7%	<10	<10	<10	<10	<10
English Language Arts	06	All Students	2009-10	<10	81.6%	<10	<10	<10	<10	<10
English Language Arts	06	All Students	2010-11	<10	77.8%	<10	<10	<10	<10	<10
English Language Arts	06	White	2009-10	<10	82%	<10	<10	<10	<10	<10
English Language Arts	06	White	2010-11	<10	79.6%	<10	<10	<10	<10	<10
English Language Arts	06	Male	2009-10	<10	82%	<10	<10	<10	<10	<10
English Language Arts	06	Male	2010-11	<10	77.5%	<10	<10	<10	<10	<10
English Language Arts	07	All Students	2009-10	<10	81.4%	<10	<10	<10	<10	<10
English Language Arts	07	All Students	2010-11	<10	78.7%	<10	<10	<10	<10	<10
English Language Arts	07	White	2009-10	<10	82.3%	<10	<10	<10	<10	<10
English Language Arts	07	White	2010-11	<10	79.3%	<10	<10	<10	<10	<10
English Language Arts	07	Female	2009-10	<10	87.4%	<10	<10	<10	<10	<10
English Language Arts	07	Male	2010-11	<10	77%	<10	<10	<10	<10	<10
English Language Arts	08	All Students	2009-10	<10	79.6%	<10	<10	<10	<10	<10
English Language Arts	08	All Students	2010-11	<10	80.4%	<10	<10	<10	<10	<10
English Language Arts	08	White	2009-10	<10	79.8%	<10	<10	<10	<10	<10
English Language Arts	08	White	2010-11	<10	80.5%	<10	<10	<10	<10	<10
English Language Arts	08	Female	2009-10	<10	83.5%	<10	<10	<10	<10	<10
English Language Arts	08	Female	2010-11	<10	84.3%	<10	<10	<10	<10	<10
English Language Arts	11	All Students	2009-10	<10	76.8%	<10	<10	<10	<10	<10

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Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	11	All Students	2010-11	<10	80.5%	<10	<10	<10	<10	<10
English Language Arts	11	White	2009-10	<10	74.4%	<10	<10	<10	<10	<10
English Language Arts	11	White	2010-11	<10	81.9%	<10	<10	<10	<10	<10
English Language Arts	11	Female	2009-10	<10	74.7%	<10	<10	<10	<10	<10
English Language Arts	11	Male	2009-10	<10	78.2%	<10	<10	<10	<10	<10
English Language Arts	11	Male	2010-11	<10	78.8%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	<10	87.2%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	<10	87.5%	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	86.2%	<10	<10	<10	<10	<10
Mathematics	03	White	2010-11	<10	88.2%	<10	<10	<10	<10	<10
Mathematics	03	Female	2010-11	<10	90.1%	<10	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	88.3%	<10	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	86.4%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	<10	90.2%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	83.4%	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	89.7%	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	83.1%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	<10	85.7%	<10	<10	<10	<10	<10
Mathematics	04	Male	2009-10	<10	91%	<10	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	82.3%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	85.9%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	84.6%	<10	<10	<10	<10	<10
Mathematics	05	White	2009-10	<10	85.1%	<10	<10	<10	<10	<10
Mathematics	05	White	2010-11	<10	83.5%	<10	<10	<10	<10	<10
Mathematics	05	Female	2009-10	<10	85.3%	<10	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	86.1%	<10	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	84.5%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	<10	88.2%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	85.9%	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	90.3%	<10	<10	<10	<10	<10



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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	06	White	2010-11	<10	88.1%	<10	<10	<10	<10	<10
Mathematics	06	Male	2009-10	<10	87.9%	<10	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	86.9%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	<10	87.2%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	83.5%	<10	<10	<10	<10	<10
Mathematics	07	White	2009-10	<10	87.6%	<10	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	85.1%	<10	<10	<10	<10	<10
Mathematics	07	Female	2009-10	<10	89.2%	<10	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	83.4%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	<10	87.4%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	<10	88.1%	<10	<10	<10	<10	<10
Mathematics	08	White	2009-10	<10	87.9%	<10	<10	<10	<10	<10
Mathematics	08	White	2010-11	<10	88.4%	<10	<10	<10	<10	<10
Mathematics	08	Female	2009-10	<10	89.3%	<10	<10	<10	<10	<10
Mathematics	08	Female	2010-11	<10	87%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2009-10	<10	83.2%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	<10	86.2%	<10	<10	<10	<10	<10
Mathematics	11	White	2009-10	<10	83.1%	<10	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	87.7%	<10	<10	<10	<10	<10
Mathematics	11	Female	2009-10	<10	78.7%	<10	<10	<10	<10	<10
Mathematics	11	Male	2009-10	<10	86%	<10	<10	<10	<10	<10
Mathematics	11	Male	2010-11	<10	85.1%	<10	<10	<10	<10	<10
Science	05	All Students	2009-10	<10	76.1%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	78.2%	<10	<10	<10	<10	<10
Science	05	White	2009-10	<10	76.4%	<10	<10	<10	<10	<10
Science	05	White	2010-11	<10	78.6%	<10	<10	<10	<10	<10
Science	05	Female	2009-10	<10	75.9%	<10	<10	<10	<10	<10
Science	05	Male	2009-10	<10	76.2%	<10	<10	<10	<10	<10
Science	05	Male	2010-11	<10	77.5%	<10	<10	<10	<10	<10
Science	08	All Students	2009-10	<10	74.3%	<10	<10	<10	<10	<10
Science	08	All Students	2010-11	<10	73.5%	<10	<10	<10	<10	<10
Science	08	White	2009-10	<10	74.8%	<10	<10	<10	<10	<10
Science	08	White	2010-11	<10	74.3%	<10	<10	<10	<10	<10
Science	08	Female	2009-10	<10	82.1%	<10	<10	<10	<10	<10

### School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	08	Female	2010-11	<10	75.4%	<10	<10	<10	<10	<10
Science	11	All Students	2009-10	<10	77.7%	<10	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	84.2%	<10	<10	<10	<10	<10
Science	11	White	2009-10	<10	77.9%	<10	<10	<10	<10	<10
Science	11	White	2010-11	<10	85.1%	<10	<10	<10	<10	<10
Science	11	Female	2009-10	<10	75.8%	<10	<10	<10	<10	<10
Science	11	Male	2009-10	<10	78.9%	<10	<10	<10	<10	<10
Science	11	Male	2010-11	<10	81.8%	<10	<10	<10	<10	<10

### School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

#### Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2009-10	<10	69.2%	<10	<10	<10	<10	<10
English Language Arts	03	All Students	2010-11	<10	61.4%	<10	<10	<10	<10	<10
English Language Arts	03	White	2009-10	<10	71.9%	<10	<10	<10	<10	<10
English Language Arts	03	White	2010-11	<10	59.6%	<10	<10	<10	<10	<10
English Language Arts	03	Female	2009-10	<10	63.6%	<10	<10	<10	<10	<10
English Language Arts	03	Male	2009-10	<10	71.9%	<10	<10	<10	<10	<10
English Language Arts	03	Male	2010-11	<10	60.3%	<10	<10	<10	<10	<10
English Language Arts	04	All Students	2009-10	<10	62.4%	<10	<10	<10	<10	<10
English Language Arts	04	All Students	2010-11	<10	63.9%	<10	<10	<10	<10	<10
English Language Arts	04	Hispanic or Latino	2009-10	<10	61.9%	<10	<10	<10	<10	<10
English Language Arts	04	White	2009-10	<10	63.2%	<10	<10	<10	<10	<10
English Language Arts	04	White	2010-11	<10	64.1%	<10	<10	<10	<10	<10
English Language Arts	04	Female	2009-10	<10	65.1%	<10	<10	<10	<10	<10
English Language Arts	04	Female	2010-11	<10	67.3%	<10	<10	<10	<10	<10
English Language Arts	04	Male	2009-10	<10	60.8%	<10	<10	<10	<10	<10
English Language Arts	04	Male	2010-11	<10	62.3%	<10	<10	<10	<10	<10
English Language Arts	05	All Students	2009-10	<10	62.1%	<10	<10	<10	<10	<10
English Language Arts	05	All Students	2010-11	<10	56.9%	<10	<10	<10	<10	<10
English Language Arts	05	Black or African American	2009-10	<10	60.7%	<10	<10	<10	<10	<10
English Language Arts	05	Hispanic or Latino	2010-11	<10	36.8%	<10	<10	<10	<10	<10

### School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

#### Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	05	White	2009-10	<10	62.4%	<10	<10	<10	<10	<10
English Language Arts	05	White	2010-11	<10	56%	<10	<10	<10	<10	<10
English Language Arts	05	Female	2009-10	<10	61.8%	<10	<10	<10	<10	<10
English Language Arts	05	Female	2010-11	<10	55%	<10	<10	<10	<10	<10
English Language Arts	05	Male	2009-10	<10	62.3%	<10	<10	<10	<10	<10
English Language Arts	05	Male	2010-11	<10	57.9%	<10	<10	<10	<10	<10
English Language Arts	06	All Students	2009-10	<10	56.4%	<10	<10	<10	<10	<10
English Language Arts	06	All Students	2010-11	<10	60.6%	<10	<10	<10	<10	<10
English Language Arts	06	Black or African American	2010-11	<10	65.2%	<10	<10	<10	<10	<10
English Language Arts	06	White	2009-10	<10	56.6%	<10	<10	<10	<10	<10
English Language Arts	06	White	2010-11	<10	59.1%	<10	<10	<10	<10	<10
English Language Arts	06	Female	2009-10	<10	54.1%	<10	<10	<10	<10	<10
English Language Arts	06	Female	2010-11	<10	56.3%	<10	<10	<10	<10	<10
English Language Arts	06	Male	2009-10	<10	57.8%	<10	<10	<10	<10	<10
English Language Arts	06	Male	2010-11	<10	63.4%	<10	<10	<10	<10	<10
English Language Arts	07	All Students	2009-10	<10	63.3%	<10	<10	<10	<10	<10
English Language Arts	07	All Students	2010-11	<10	60.6%	<10	<10	<10	<10	<10
English Language Arts	07	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	<10	<10	<10	<10	<10	<10
English Language Arts	07	Hispanic or Latino	2009-10	<10	56.3%	<10	<10	<10	<10	<10
English Language Arts	07	White	2009-10	<10	64.2%	<10	<10	<10	<10	<10

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#### Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	07	White	2010-11	<10	63.5%	<10	<10	<10	<10	<10
English Language Arts	07	Female	2009-10	<10	60.8%	<10	<10	<10	<10	<10
English Language Arts	07	Female	2010-11	<10	60.9%	<10	<10	<10	<10	<10
English Language Arts	07	Male	2009-10	<10	64.7%	<10	<10	<10	<10	<10
English Language Arts	07	Male	2010-11	<10	60.5%	<10	<10	<10	<10	<10
English Language Arts	08	All Students	2009-10	<10	59%	<10	<10	<10	<10	<10
English Language Arts	08	All Students	2010-11	<10	60.9%	<10	<10	<10	<10	<10
English Language Arts	08	Asian	2010-11	<10	<10	<10	<10	<10	<10	<10
English Language Arts	08	Hispanic or Latino	2010-11	<10	50%	<10	<10	<10	<10	<10
English Language Arts	08	White	2009-10	<10	56.9%	<10	<10	<10	<10	<10
English Language Arts	08	White	2010-11	<10	60.3%	<10	<10	<10	<10	<10
English Language Arts	08	Female	2009-10	<10	62.4%	<10	<10	<10	<10	<10
English Language Arts	08	Female	2010-11	<10	55.6%	<10	<10	<10	<10	<10
English Language Arts	08	Male	2009-10	<10	56.8%	<10	<10	<10	<10	<10
English Language Arts	08	Male	2010-11	<10	64.1%	<10	<10	<10	<10	<10
English Language Arts	11	All Students	2009-10	<10	68.9%	<10	<10	<10	<10	<10
English Language Arts	11	All Students	2010-11	<10	68.7%	<10	<10	<10	<10	<10
English Language Arts	11	White	2009-10	<10	70.7%	<10	<10	<10	<10	<10
English Language Arts	11	White	2010-11	<10	71.9%	<10	<10	<10	<10	<10
English Language Arts	11	Female	2009-10	<10	61.5%	<10	<10	<10	<10	<10

### School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

#### Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	11	Female	2010-11	<10	60.9%	<10	<10	<10	<10	<10
English Language Arts	11	Male	2009-10	<10	74%	<10	<10	<10	<10	<10
English Language Arts	11	Male	2010-11	<10	73%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	<10	70.7%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	<10	66.6%	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	71.4%	<10	<10	<10	<10	<10
Mathematics	03	White	2010-11	<10	66.9%	<10	<10	<10	<10	<10
Mathematics	03	Female	2009-10	<10	63.9%	<10	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	74%	<10	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	67.4%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	<10	64.4%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	66.9%	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2009-10	<10	66.7%	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	63%	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	68.9%	<10	<10	<10	<10	<10
Mathematics	04	Female	2009-10	<10	64.3%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	<10	64.5%	<10	<10	<10	<10	<10
Mathematics	04	Male	2009-10	<10	64.4%	<10	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	68%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	58.8%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	55.2%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2009-10	<10	57.1%	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2010-11	<10	42.1%	<10	<10	<10	<10	<10
Mathematics	05	White	2009-10	<10	59.3%	<10	<10	<10	<10	<10
Mathematics	05	White	2010-11	<10	56.9%	<10	<10	<10	<10	<10
Mathematics	05	Female	2009-10	<10	55.3%	<10	<10	<10	<10	<10
Mathematics	05	Female	2010-11	<10	51.8%	<10	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	60.8%	<10	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	57%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	<10	47.3%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	58.1%	<10	<10	<10	<10	<10

### School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

#### Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	06	Black or African American	2010-11	<10	60.3%	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	47.9%	<10	<10	<10	<10	<10
Mathematics	06	White	2010-11	<10	60.6%	<10	<10	<10	<10	<10
Mathematics	06	Female	2009-10	<10	45.9%	<10	<10	<10	<10	<10
Mathematics	06	Female	2010-11	<10	57.1%	<10	<10	<10	<10	<10
Mathematics	06	Male	2009-10	<10	48.1%	<10	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	58.8%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	<10	47.1%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	51.7%	<10	<10	<10	<10	<10
Mathematics	07	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	<10	<10	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2009-10	<10	31.3%	<10	<10	<10	<10	<10
Mathematics	07	White	2009-10	<10	47.4%	<10	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	51.7%	<10	<10	<10	<10	<10
Mathematics	07	Female	2009-10	<10	44.6%	<10	<10	<10	<10	<10
Mathematics	07	Female	2010-11	<10	48.2%	<10	<10	<10	<10	<10
Mathematics	07	Male	2009-10	<10	48.5%	<10	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	53.9%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	<10	48.3%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	<10	52.5%	<10	<10	<10	<10	<10
Mathematics	08	Asian	2010-11	<10	<10	<10	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2010-11	<10	61.1%	<10	<10	<10	<10	<10
Mathematics	08	White	2009-10	<10	47.8%	<10	<10	<10	<10	<10
Mathematics	08	White	2010-11	<10	49.4%	<10	<10	<10	<10	<10
Mathematics	08	Female	2009-10	<10	45.5%	<10	<10	<10	<10	<10
Mathematics	08	Female	2010-11	<10	43.9%	<10	<10	<10	<10	<10
Mathematics	08	Male	2009-10	<10	50.3%	<10	<10	<10	<10	<10
Mathematics	08	Male	2010-11	<10	57.5%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2009-10	<10	55.2%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	<10	56.7%	<10	<10	<10	<10	<10
Mathematics	11	White	2009-10	<10	55.4%	<10	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	55.7%	<10	<10	<10	<10	<10
Mathematics	11	Female	2009-10	<10	49.7%	<10	<10	<10	<10	<10

### School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

#### Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11	Female	2010-11	<10	50.9%	<10	<10	<10	<10	<10
Mathematics	11	Male	2009-10	<10	59.1%	<10	<10	<10	<10	<10
Mathematics	11	Male	2010-11	<10	59.8%	<10	<10	<10	<10	<10
Science	05	All Students	2009-10	<10	66.7%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	65.9%	<10	<10	<10	<10	<10
Science	05	Black or African American	2009-10	<10	62.8%	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2010-11	<10	61.1%	<10	<10	<10	<10	<10
Science	05	White	2009-10	<10	68.8%	<10	<10	<10	<10	<10
Science	05	White	2010-11	<10	63.3%	<10	<10	<10	<10	<10
Science	05	Female	2009-10	<10	63.3%	<10	<10	<10	<10	<10
Science	05	Female	2010-11	<10	72.7%	<10	<10	<10	<10	<10
Science	05	Male	2009-10	<10	68.6%	<10	<10	<10	<10	<10
Science	05	Male	2010-11	<10	62.2%	<10	<10	<10	<10	<10
Science	08	All Students	2009-10	<10	66.8%	<10	<10	<10	<10	<10
Science	08	All Students	2010-11	<10	69.2%	<10	<10	<10	<10	<10
Science	08	Asian	2010-11	<10	<10	<10	<10	<10	<10	<10
Science	08	Hispanic or Latino	2010-11	<10	68.8%	<10	<10	<10	<10	<10
Science	08	White	2009-10	<10	66.5%	<10	<10	<10	<10	<10
Science	08	White	2010-11	<10	69.3%	<10	<10	<10	<10	<10
Science	08	Female	2009-10	<10	63.4%	<10	<10	<10	<10	<10
Science	08	Female	2010-11	<10	62.1%	<10	<10	<10	<10	<10
Science	08	Male	2009-10	<10	69.1%	<10	<10	<10	<10	<10
Science	08	Male	2010-11	<10	73.4%	<10	<10	<10	<10	<10
Science	11	All Students	2009-10	<10	46.3%	<10	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	44.8%	<10	<10	<10	<10	<10
Science	11	White	2009-10	<10	46%	<10	<10	<10	<10	<10
Science	11	White	2010-11	<10	46.3%	<10	<10	<10	<10	<10
Science	11	Female	2009-10	<10	45.5%	<10	<10	<10	<10	<10
Science	11	Female	2010-11	<10	40%	<10	<10	<10	<10	<10
Science	11	Male	2009-10	<10	47%	<10	<10	<10	<10	<10
Science	11	Male	2010-11	<10	47.5%	<10	<10	<10	<10	<10



**School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School**

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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### School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

#### AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	97.9%	2.3%
All Students	District	Mathematics	97.9%	2.3%
All Students	School	English Language Arts / Reading	95.7%	2.3%
All Students	School	Mathematics	95.7%	2.3%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	<30	<30
Black or African American	District	Mathematics	<30	<30
Black or African American	School	English Language Arts / Reading	<30	<30
Black or African American	School	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	<30	<30
Hispanic or Latino	District	Mathematics	<30	<30
Hispanic or Latino	School	English Language Arts / Reading	<30	<30
Hispanic or Latino	School	Mathematics	<30	<30
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	95.2%	2.6%
White	District	Mathematics	95.2%	2.6%
White	School	English Language Arts / Reading	95.2%	2.6%
White	School	Mathematics	95.2%	2.6%
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	<30	<30
Economically Disadvantaged	District	Mathematics	<30	<30

### School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

#### AYP Detail Data

<b>Student Group</b>	<b>Location</b>	<b>Subject</b>	<b>% Tested (Goal 95%)</b>	<b>% Proficient for AYP*</b>
Economically Disadvantaged	School	English Language Arts / Reading	<30	<30
Economically Disadvantaged	School	Mathematics	<30	<30
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	97.9%	2.3%
Students with Disabilities	District	Mathematics	97.9%	2.3%
Students with Disabilities	School	English Language Arts / Reading	95.7%	2.3%
Students with Disabilities	School	Mathematics	95.7%	2.3%

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

**School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD,  
Pathway School**

AYP Detail Data - Graduation Rate

<b>Student Group</b>	<b>Location</b>	<b>Graduation Rate (High Schools only) (Goal 80%)</b>
All Students	State	79.17%
All Students	School	50%
American Indian or Alaska Native	State	72.59%
Asian	State	88.43%
Black or African American	State	62.08%
Black or African American	School	<10
Hispanic or Latino	State	66.23%
Hispanic or Latino	School	<10
Native Hawaiian or Other Pacific Islander	State	79.19%
Two or More Races	State	72.81%
White	State	84.94%
White	School	57.14%
Economically Disadvantaged	State	25.04%
Economically Disadvantaged	School	<10
Students with Disabilities	State	65.03%
Students with Disabilities	School	50%

\* All data based on students enrolled for a full academic year.

**School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD,  
Pathway School**

AYP Detail Data - Attendance Rate

<b>Student Group</b>	<b>Location</b>	<b>Attendance Rate (Goal 90%)</b>
All Students	State	94.9%
American Indian or Alaska Native	State	94%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Black or African American	State	91.9%
Hispanic or Latino	State	94.2%
Two or More Races	State	94.7%
White	State	95.6%
Economically Disadvantaged	State	93.4%
Students with Disabilities	State	93.4%

\* All data based on students enrolled for a full academic year.

### School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

#### Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

### School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

#### Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

**School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School**

## School AYP Status

<b>Title 1 Status</b>	<b>AYP ELA/Reading Status</b>	<b>AYP Mathematics Status</b>	<b>AYP Overall Status</b>	<b>Education Yes Report Card Grade</b>	<b>School Improvement Status</b>	<b>Years in Improvement</b>
No	Not Met	Not Met	Not Met	No Grade	Corrective Action	3



**School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD,  
Pathway School**

## Teacher Quality Data

	<b>Other</b>	<b>B.A.</b>	<b>M.A.</b>	<b>Ph.D</b>
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	2	16	14	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

**School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD,  
Pathway School**

## Teacher Quality Data

	<b>Certification Percent</b>
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

**School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD,  
Pathway School**

## Teacher Quality Data

	<b>School Aggregate</b>
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

### School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

#### NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

### School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

#### NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility	38	50	37	12	1
Eligible	62	21	38	31	10
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability	10	75	22	2	1
SD	90	27	39	27	7
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

### School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

#### NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility	43		33	13	2
Eligible	57	52	36	31	10
Not Eligible	#	24	‡	‡	‡
Info not available		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	10	66	24	8	3
SD	90	32	36	25	7
Not SD					
Student is an English Language Learner	3	65	26	9	1
ELL	97	35	35	24	7
Not ELL					

# Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

### School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School

#### NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

**School-Level Combined Reports Data for Livingston ESA, Livingston ESA - District created from ISD, Pathway School**

<b>Grade</b>	<b>Subject</b>	<b>Participation Rate for Students with Disabilities</b>	<b>Standard Error</b>	<b>Participation Rate for IEP Students</b>	<b>Standard Error</b>	<b>Participation Rate for Limited English Proficient Students</b>	<b>Standard Error</b>
4	Math	82.08	2.771	81.98	2.786	91.89	3.063
		72.05	2.592	72.01	2.63	81.16	3.53
8	Math	76.39	2.561	76.21	2.578	93.13	4.12
		70.72	3.239	70.46	3.298	85.15	4.505