

Student Contingency Learning Plan

Student:	IEP Date:
School Building:	Most Recent Evaluation Date:
Grade:	Resident/Operating District:

Executive Order 2020-35 suspends in-person K-12 education in schools for as long as the remainder of the 2019-2020 school year during the public health emergency caused by the COVID-19 pandemic. The Governor’s Order requires schools to develop and ISDs to review and approve Continuity of Learning Plans to describe efforts schools will make to continue to educate all students and to post the Plans on school websites.

During the closure period, your student’s IEP will be implemented as best as practicable, through distance, virtual or online learning during the closure period. This Contingency of Learning Plan is designed to assist in the documentation of individual determinations, parent collaboration and the school’s good faith efforts in educating students with disabilities, while providing equal access to the Continuity of Learning Plan.

Documentation Related to the Contingency Learning Plan

- Staff will implement your Student’s IEP consistent with the District’s Continuity of Learning Plan in good faith, and to the extent that it is safe, practicable and within applicable state and federal guidance and restrictions during the public health emergency (If only boxed checked, proceed to assurances).

- During the public health emergency, your student will receive the accommodations, modifications and supports as identified in the boxes checked below, when necessary, to provide your student with access to meaningful instruction in / and access to the content of the school’s Continuity of Learning Plan. These accommodations, modifications and supports are not considered part of your student’s IEP and end when the public health emergency and the Governor’s Orders end.

<input type="checkbox"/>	Video and/or audio recordings or other digital formats for learning activities, instruction, or therapies
<input type="checkbox"/>	Telephone conferencing
<input type="checkbox"/>	Specially designed worksheets, work packets, and/or projects
<input type="checkbox"/>	Web-based curriculum and learning activities
<input type="checkbox"/>	Curriculum-based paper resources
<input type="checkbox"/>	Modified or alternative Curriculum
<input type="checkbox"/>	Related service(s):
<input type="checkbox"/>	Other:



Documentation of Parent Input & Caseload Teacher or Service Provider Assurances

<input type="checkbox"/>	In completing this Contingency Learning Plan, I reviewed the Student's IEP and consulted with members of the Student's Planning Team.
<input type="checkbox"/>	I made efforts to obtain or I did obtain input from the Parent(s), Guardian(s) or eligible Student by on .
<input type="checkbox"/>	A copy of the Contingency Learning Plan was shared with the Parent(s), Guardian(s), or eligible Student through on .
<div style="display: flex; justify-content: space-between;"> Case Manager/Service Provider: Date: </div>	